

Posted: 05.16.19

At: All Hudson schools, SAU building, district website



HUDSON SCHOOL DISTRICT
Hudson, New Hampshire
May 20, 2019
Hills Memorial Library – 18 Library Street

6:30 pm Public Session
followed by Non-public Session

AGENDA

- A. Call to Order:** Chairman Malcolm Price will call the meeting to order.
- Pledge of Allegiance
- B. Public Input**
- C. Presentations to the Board**
- D. Requests of the Board**
1. Conference Attendance Request (KB): Attachment # 1
 2. Donation Acceptance (KB): Attachment # 2
- E. Old Business**
1. Energy Management Consultants, Inc. (EMC) (KB): Attachment # 3
 2. Reasons for Employees Leaving District (LR): Attachment # 4
- F. New Business**
1. District-wide Landscaping RFP (KB): Attachment # 5
 2. Budget Transfer SB #11 (KB): Attachment # 6
 3. Budget Transfer SB #12 (KB): Attachment # 7
- G. Recommended Action**
1. Manifests – Recommended action: Make necessary corrections and sign.
 2. Minutes – Recommended action: Review and approve.
 - a) 05.06.19 Draft Minutes (LR): Attachment # 8
- H. Reports to the Board**
1. Superintendent's Report
 2. Assistant Superintendent's Report
 3. Director of Special Services' Report
 4. Business Administrator's Report

Posted: 05.16.19

At: All Hudson schools, SAU building, district website

I. Legislative Updates (LR)

1. Week of May 3rd: Attachment # 9
2. Week of May 10th: Attachment # 10

J. Committee Reports

K. Correspondence

1. April Discipline Data (LR): Attachment # 11
2. STEM Coordinator Report (MW): Attachment # 12
3. Building Committee Minutes (KB): Attachment # 13
4. Monthly Financial Report (KB): Attachment # 14
5. Student Activity Fund Report (KB): Attachment # 15

L. Board Member Comments

M. Upcoming Meetings

Meeting	Date	Time	Location	Purpose
School Board	06.03.19	6:30 pm	Hills Memorial Library	Regular Meeting
Policy Committee	TBA	TBA	SAU Building	Regular Meeting
School Board	06.17.19	6:30 pm	Hills Memorial Library	Regular Meeting

O. Non-Public Session

1. Staff Nominations (LR): Non-public Attachments # 16, 17

RSA 91-A:3 II provides certain conditions under which the School Board MAY enter into non-public session.

These conditions are:

- (a) The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request shall be granted.*
- (b) The hiring of any person as a public employee.*
- (c) Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the body or agency itself, unless such person requests an open meeting.*
- (d) Consideration of the acquisition, sale or lease of real or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.*
- (e) Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency or any subdivision thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.*

P. Adjourn

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MEMORANDUM

TO: Hudson School Board
FROM: Joyce Coll, HR Director
SUBJECT: AASPA Personnel Administrator Boot Camp
DATE: May 20, 2019

The following is a request for funds to attend a 2-day Human Resource and Personnel Management Conference being held in Baltimore, MD June 27 – 28, 2019.

Conference Cost: \$400.00
RT flight to Baltimore: approximately \$328.00
Hotel, 2 nights: approximately: \$318
Total: approximately \$1,046.00

The sessions offered at this HR conference align with our current vision to enhance diversity and cultural responsiveness within the HSD. The ability to network with HR professionals from other states will give me a broader perspective on how best to implement HR practices that support the HSD's mission, vision and core beliefs.

Tentative Agenda
AASPA's Personnel Administrator Boot Camp
June 27 - 28, 2019 – Baltimore Marriott Waterfront Hotel
Baltimore, MD

THURSDAY, JUNE 27	BASIC TRAINING	ADVANCED MANEUVERS
07:30 am – 08:00 am	Continental Breakfast & Registration Breakfast sponsored by PowerSchool	
08:00 am – 08:15 am	Welcome & Introductions <i>Kelly Coash-Johnson, Executive Director, AASPA</i>	
08:15 am – 09:30 am	Leading a Culture of Service Excellence Through Rewards & Recognitions – <i>Kelly Coash-Johnson</i>	
09:30 am – 10:45 am	HR 101: A Primer for Newbies – <i>Dr. Beth Dalton</i>	Diversity and Cultural Responsiveness – <i>Shelly Bazemore</i>
10:45 am – 11:00 am	Networking Break sponsored by PSST	
11:00 am – 12:00 pm	Employee Handbooks: Practical & Legal Considerations, How to Create, What to Include & What Not to Include – <i>Scott Macdonald</i>	Conducting Employee Investigations – <i>Dr. Jane Wildesen</i>
12:00 pm – 01:00 pm	Networking Lunch	
01:00 pm – 02:00 pm	How to Hire a Teacher – <i>Dr. Justin Schooley</i>	Human Resources Role in Addressing Workplace Harassment – <i>Kevin Walton</i>
02:00 pm – 03:15 pm	Employee Discipline: Everything You Need to Know – <i>Dr. Jane Wildesen</i>	Legal Update & Best Practices in FMLA Administration – <i>Scott Macdonald</i>
03:15 pm – 03:30 pm	Networking Break sponsored by Aetna	
03:30 pm – 04:30 pm	Recruiting & Onboarding New Teachers & Administrators – <i>Dr. Justin Schooley</i>	Hired to Retired: High Quality Induction for Retention – <i>Dr. Beth Dalton</i>
04:30 pm – 06:00 pm	Networking Reception	
FRIDAY, JUNE 28	BASIC TRAINING	ADVANCED MANEUVERS
08:00 am – 09:15 am	<u>Breakfast Table Talks</u> - Recruitment/Retention - My Teacher Did What?!?! - Attracting and Working with the New Generation Breakfast sponsored by Proximity Learning	
09:15 am – 10:45 am	Sponsor Presentations	
10:45 am – 11:00 am	Networking Break sponsored by EduStaff	
11:00 am – 12:15 pm	A Federal Employment Law Primer – <i>Adam Konstas</i>	Effective Active Engagement Strategies to Train and Retain Your New Teachers – <i>Annette Brinkman</i>
12:15 pm – 01:30 pm	Networking Lunch	
01:30 pm – 02:45 pm	Working with Struggling Teachers – <i>Annette Brinkman</i>	Social Media & the Internet – <i>Adam Konstas</i>
02:45 pm – 03:00 pm	Wrap Up & Evaluation <i>Kelly Coash-Johnson, Executive Director, AASPA</i>	

Session Titles and Descriptions
AASPA Personnel Administrator Boot Camp
June 27-28, 2019 – Baltimore Marriott Waterfront Hotel, Baltimore, MD



Conducting Employee Investigations

Dr. Jane Wildesen, Director of HR & Employee Relations, Garrett County Public Schools, Garrett County, MD

Attendees will learn best practices when conducting an employee's investigation for certificated employees (6-202) and non-certificated employees (4-205) and whether there is a negotiated provision for arbitration of "just cause" for discipline and discharge. Attendees will learn how to conduct a consistent and thorough Loudermill hearing as part of due process procedures. The importance of coordinating with law enforcement agencies when conducting an employment investigation will also be discussed.



Diversity & Cultural Responsiveness

Shelly H. Bazemore, Ed. D., Coordinator of Field & Clinical Placements/Educational Consultant, Virginia State University, VA & Jeannine N. Williams, HR Recruiter/Educational Consultant, Peoria Public Schools, Peoria, IL



Are you seeking more effective ways in developing and implementing diversity strategies in your recruiting, hiring, and retaining of your teachers, staff, and students from diverse backgrounds? How are you developing your teaching faculty and/or staff and cultivating a school culture that is responsive to the needs of your students? To learn more, we ask that you attend our diversity and culturally responsive training. We will help you begin transforming your school into a culturally responsive community that meets the needs of your students, faculty, and staff. This presentation will allow you to examine what diversity means to you and help you learn how to encourage your existing students and employees to embrace it? Further, you will have the opportunity to explore what cultural responsiveness is and how you can motivate your school community to hold it as a value. We will discuss ways to inspire public leaders, faculty, staff, and students to respect your division's growing diversity and encourage their influence and willingness to be responsive among your diverse employees and students. We bring methods to help your school community become culturally responsive and increase diversity in your schools.



Employee Discipline: Everything You Need to Know

Dr. Jane Wildesen, Director of HR & Employee Relations, Garrett County Public Schools, Garrett County, MD

The most effective practices when it comes to employee discipline are about making the work environment safe and pleasant for both employees and the organization. Creating an atmosphere of trust and respect between administrators and employees ensures a more seamless process when it comes to employee discipline. That starts with clear communication and continues through consistency. In order to maintain order and respect in the workplace, school personnel administrators need to have a plan in place that will benefit everyone involved. Attendees will acquire best practices when it comes to effectively disciplining an employee.



Employee Handbooks: Practical & Legal Considerations, How to Create, What to Include & What Not to Include

Scott D. Macdonald, Esq., SPHR, SHRM-SCP, Managing Director, Macdonald & Associates, Middletown, CT

Attendees will learn the purposes of employee handbooks, how to create and revise handbooks, what to include and not include (a checklist will be provided), how to organize and customize the handbooks, practical and legal implications, tips and common mistakes.



The Family & Medical Leave Act: Best Practices in FMLA Administration

Scott D. Macdonald, Esq., SPHR, SHRM-SCP, Managing Director, Macdonald & Associates, Middletown, CT

Attendees will learn about best practices in FMLA administration, along with useful, practical tips and tools will be provided that will enable attendees to facilitate FMLA administration through HR staff and train supervisors. Documents and forms will be provided to use in managing FMLA leaves.



A Federal Employment Law Primer

Adam E. Konstas, Attorney, Pessin Katz Law, P.A., Towson, MD

The landscape of federal employment law is vast and ever-changing. This primer for new and developing HR professionals will examine best practices and pitfalls for compliance with federal employment laws applicable to public school systems, including the ADA (and ADAAA), ADEA, FMLA, Title VII, Section 504 of the Rehabilitation Act, COBRA, and more. Attendees will come away from the presentation with enhanced issue-spotting skills and a better understanding of this formidable landscape.



Hired to Retired: High-Quality Induction for Retention

Beth Dalton, Assistant Superintendent for HR, Kildeer Countryside Community Consolidated School District 96, Buffalo Grove, IL

Studies show that new teacher turnover can be cut in half by providing a comprehensive induction program. In addition, induction programs are one of the best ways to begin to acculturate new employees into your school system. This presentation will introduce you to one school district's program and offer ways in which you can design a program that meets your needs



How to Hire a Teacher

Dr. Justin Schooley, Assistant Superintendent, Berkeley County Schools, Martinsburg, WV

The recruitment and hiring process continues to become more competitive as teacher shortages span the country. In this session, we will discuss effective practices to attract and hire top talent who will meet the needs of all students through the improve your personnel selection and hiring skills. The ability to select the "best" teacher from a pool of applicants is a skill which directly impacts the quality of the instructional program and the success of the administrator responsible for the selection of personnel.



HR 101: A Primer for Newbies

Beth Dalton, Assistant Superintendent for HR, Kildeer Countryside Community Consolidated School District 96, Buffalo Grove, IL

New to HR? Excited, but nervous? Join us for this session geared toward new HR Administrators. Learn HR basics, tips and tricks of the trade.

RM **Human Resources Role in Addressing Workplace Harassment**
Kevin Walton, Human Resources Specialist/MTR Recruiter, Area Cooperative Educational Services, North Haven, CT
 This session will include education, prevention and intervention strategies that will help maintain a harassment free workplace.

OB **Keeping Them is Paramount! – Effective Active Engagement Strategies to Train & Retain Your New Teachers**
Annette Brinkman, Retired Director of Teacher and Administrator, Induction and Intervention, Granite School District, Salt Lake City, UT
EE Many new teachers experience frustration and leave the profession and leave students with very little learning because they do not have high levels of active student engagement. Many new teachers are missing the foundations of classroom management. Participants in this session will experience a framework and data collection method that will enable them to develop and personalize a plan of action to empower a new teacher with the Big 8 (expectations, proximity, attention prompts, cueing, time limits, signals, tasking (active student engagement) and voice).

OC **Leading a Culture of Service Excellence Through Rewards & Recognitions**
Kelly Coash-Johnson, Executive Director, American Association of School Personnel Administrators, Overland Park, KS
 As school personnel administrators we strive to lead our teams in a culture of service excellence. Do we know and understand what drives our employees and increases their service of excellence? We often think we know what our employees want when it comes to rewards and recognitions programs. Learn what really works when it comes to motivation and employee engagement. Discover what some school districts have done and see how we can align our own program to a culture of excellence.

SR **Recruiting and Onboarding New Teachers and Administrations**
Dr. Justin Schooley, Assistant Superintendent, Berkeley County Schools, Martinsburg, WV
OB The quality of our organization and our work relies heavily upon the quality of people within it! Review best practices, the sharing of practical tips on what to do to keep new employees in your district and the impact it may have on your district's employment brand.

RM **Social Media & the Internet**
Adam E. Konstas, Attorney, Pessin Katz Law, P.A., Towson, MD
 A raunchy social media post by one of your teachers just went viral. What do you do? In this session, we will explore the First Amendment and how it applies to public school staff members through their use of social media and best practices for the school system's response.

PM **Working with Struggling Teachers**
Annette Brinkman, Retired Director of Teacher and Administrator, Induction and Intervention, Granite School District, Salt Lake City, UT
 Participants will leave the session with the tools to diagnose struggling teachers and provide prescriptive assistance for immediate growth through:

1. Understanding specific diagnostic data collection tools and the processes that will enable them to determine the initial point of interaction and specific skills and strategies to work with a struggling teacher.
2. Discussing and analyzing leveled components of effective classroom management for all teachers to maximize student engagement.
3. Utilizing the continuum of evaluation--collaboration to determine the appropriate stance for working with a struggling teacher.

The session will include:

- Problem Identification: knowledge base of off-task behavior being a result of other problems not the cause of a chaotic, unengaged classroom.
- Diagnosis of Management Problems: data collection tools to identify problems associated with off-task behavior.
- Determining the Stance of Interaction: knowledge of the fluidity of movement between stances and initial starting points.
- Debriefing Consultation: knowledge of bridging consulting and coaching in a debriefing conversation.
- Coaching for Classroom Management and Active Student Engagement: knowledge and selection of coaching questions to lead to forward movement with a specific management skill.



Human Capital Leaders in Education Professional Standards

Strategic Alignment

Learn how to align the human capital management system into your district's organizational strategy. Sessions will focus on performing strategic analysis, department strategic plans and embedding ethical principles in PK-12 HR.

Communications

Using different communication strategies to ensure effective implementation of human capital management systems is vital to the success of PK-12 HR. Sessions in this strand will focus on developing a communication plan, crafting messages and enlisting a variety of resources and stakeholders to successfully communicate and implement a message.

Sustainability & Risk Management

As the laws surrounding employee needs shift, how can your district ensure it is following all of the regulatory requirements while still meeting goals and objectives? Sessions in this strand will help you apply knowledge of current law and regulations to manage risk as well as develop sustainable human capital systems and services.

Continuous Improvement

Sessions in this strand will address how you are serving the internal customers in your department as well as yourself when it comes to developing a successful human capital management system. Learn how to evaluate and facilitate change for the betterment of your organization.

Workforce Planning

Learn how to analyze staffing requirements to meet strategic goals and create job descriptions that reflect position requirements. We will address how to develop a workforce plan that addresses gaps through hiring, promotion, professional development or reassignment.

Human Resource Branding

Do you have an organizational brand for your department? Presenters from this strand will share how they have developed their own brand and message to showcase the culture and diversity of their organization. Learn how to build employee buy in and ensure consistent messaging across targeted communication channels.

Sourcing & Recruiting

Recruitment and acquiring highly effective talent is a school district's highest priority and HR's biggest challenge. Sessions in this strand will share how districts are building programs and leveraging partnerships to identify sources of highly-qualified candidates and building a pipeline of potential educators. Learn strategies for job fairs and grown-your-own programs.

Selection & Placement

Developing a selection and placement process for your human capital management system can be a difficult task. Sessions in this strand will explore how to manage your organization's selection process and utilize tools in a cost effective manner. We will explore how to establish policies for employee placement and how to align your employee placement decisions for the workforce needs.

Onboarding

Do you have a new employee mentoring program? Come and learn the best practices in onboarding your new employees. Learn how some districts are coordinating a comprehensive orientation that introduces employees to not only the job, but the culture and climate of the organization. Sessions on new employee mentoring and mentor selection process will be shared.

Training & Development

Sessions in this strand will focus on the topics that contribute to the development and growth of a productive school workforce. Learn how to apply best practices in adult learning and develop unique professional development programs for teachers, substitutes and central administration.

Performance Management

Performance management is a key component of employee development and growth. Sessions in this strand will help you learn how to use multiple measures to implement a comprehensive evaluation system. Additionally, sessions will cover addressing employee discipline, providing feedback, improvement plans and managing voluntary and involuntary employee changes and departures.

Career Ladders & Succession Planning

How do you identify and develop your key employees? Learn how to support your high-potential employees and empower them to increase their engagement in your organization. Sessions in this strand will address succession planning programs that assess readiness and prepare employees to assume leadership positions through coaching, mentoring and professional development.

Employee Engagement

How are you measuring your employee engagement? Come and learn how others are creating opportunities to strengthen employee engagement and increase organizational performance through measurement and facilitation.

Rewards & Recognitions

What drives and motivates your staff? Sessions in this strand will address different ways to establish and maintain a process for rewarding and recognizing excellence within your organization.

Compensation & Benefits

Having a compensation system that is aligned with your organization's goals and vision of instructional improvement is vital to recruitment and retention of the best candidates and teachers. Sessions in this strand will show best practices for determining the elements and structure of a benefits system and how to administer these programs.

Organizational Culture

Are you fostering a culture that supports learning through diversity and inclusion? Come and learn how districts are assessing and addressing gaps between current and desired organizational culture. Learn how you can identify factors that impede diversity and inclusion and design systems and processes that promotes instead.



**ALVIRNE HIGH SCHOOL
HUDSON SCHOOL DISTRICT
MEMORANDUM**



TO: LARRY RUSSEL; SUPERINTENDENT
FROM: STEVE BEALS, PRINCIPAL
SUBJECT: ALVIRNE DONATION: CHALLENGE DAY
CC:
DATE: MAY 1, 2019

A handwritten signature in black ink, appearing to be 'S. Beals', enclosed in a hand-drawn oval.

Debbie Nash has generously donated funding to provide three days of Challenge Day for the 2019-2020 school year. This funding would allow all grade 9 students and other selected students to participate.

Challenge day provides a meaningful experience for students and parent/community volunteers to participate in a program that promotes kindness, support for one another, acceptance and tolerance.

I am grateful for this activity to be part of our transition programming for students entering the high school. Parents can opt their students out if they choose.

Please bring this request to accept this donation to the school board for their hopeful approval.

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Karen Burnell
Business Administrator
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To: Hudson School Board
From: Karen Burnell, Business Administrator *KB*
Re: Eversource Lighting Improvement Project
Date: May 7, 2019

At the May 6th School Board Meeting, Eversource and Energy Management Consultants Inc. presented a High-Performance Lighting Improvement Project using the current Eversource incentive at a rate of 50% savings on lighting equipment for the elementary schools and 25% savings for the middle and high schools. This would be a turnkey lighting upgrade.

The benefits of this project would include not only high efficiency equipment to reduce energy and maintenance cost, but also provide time availability for our staff to complete other projects. Currently the school district employs one full time electrician. An inhouse project of this magnitude would take 10 years to complete in summer and vacation weeks.

Classroom lighting that brightens the learning environment, significantly enhances student achievement and engagement. These lighting systems also have lighting controls that allows adjustment of energy through dimmable fixtures based on the light of day through windows.

I believe it is in the best interest on the school board to move forward with this project. The cost savings summary presented to you shows you the payback and the return on investment. Although the Hudson Memorial School payback is almost six years, the life expectancy of a typical LED fixture is 100,000 hours. At a usage of 10 hours per day these fixtures are expected to last almost 28 years. In addition, many of these fixtures come with a 5 to 7 year warranty.

Recommended Action:

The Hudson School Board awards a contract to Energy Management Consultants Inc for the lighting improvement project.

Thank you in advance for support of the above recommendation.



**High Performance
Lighting Improvement Project
Prepared for**



Hudson, New Hampshire

All information provided in this booklet is proprietary.
Any reproduction, distribution or use of this document
without the consent of EMC is prohibited.

**Carl Edin & Eric McCue
April 4, 2019**





April 4, 2019

Mr. John Pratte
Director of Facilities
SAU81
20 Library Street
Hudson, NH 03051

Re: 2019 High Performance Lighting Improvement Project

Dear John,

Enclosed you will find our turnkey energy saving lighting proposal.

By implementing these cost savings measures, SAU81 will achieve the following benefits:

- Reduced operating cost
- Reduced owning cost by removing inefficient incandescent, HID & T12 technology along with standard CFL & T8 technology
- Utilization of high efficiency LED technology and controls
- Standardization of lighting components
- Improved light quality and quantity
- Eversource Incentive (pending approval)
- Excellent payback/ROI

We look forward to working with you to reach your goals of lighting improvements and energy conservation. After reviewing, please contact us at (207) 767-1313 to answer any questions.

Sincerely,

Carl Edin- Project Developer
Eric McCue- Project Developer





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Benefits of a Turnkey Lighting Upgrade

Environmental Impact

Financial Investment
Cost-Savings Summary

Project Process Recap





Benefits of a Turnkey Lighting Upgrade

- Complete cost analysis: room by room survey of existing system compared to a new proposed system, providing kW and kWh savings projections
- Product specification: high efficiency equipment being specified to reduce energy and maintenance cost
- Turnkey Installation/Project Management:
 - Providing detailed information of work to be completed
 - Overseeing of Installation with sub-contractors
 - Proper disposal of all waste-(hazardous and non-hazardous) with certificates of recycling provided
 - Weekly updates-communication with customer on progress of project completion
 - Pre and Post walkthrough's with Eversource for final approvals
- Customer benefits:
 - With the exception of scheduling, SAU81 is able to focus on other pressing matters.
 - Cost savings will be achieved in a much quicker time frame

Warranty information

Ballast	5 years
LED Lamps	3-5 years
LED Fixtures/Kits	5-10 years
Controls	5 years
Labor	90 days
Labor Workmanship	1 year

EMC's Assurance

As a "turnkey" Energy Service Company, (ESCO) EMC will design and project manage the installation of proven energy saving technologies as well as provide periodic follow up to assure complete customer satisfaction.





Environmental Impact – Going Green April 2019

The **799,888 kWh** saved annually by this project equates to the following positive environmental impacts:

- **Nearly 71 households** is the average number of houses that can now be powered from this project. The average U.S. household consumes 11,280 kWh annually.
- **55,177 fewer gallons of oil** need to be imported, reducing our dependence on foreign oil.
- **489 tons of CO₂**
Carbon Dioxide is considered a greenhouse gas and is a major contributor to global warming.
- **9,676 lbs. of SO₂**
Sulfur Dioxide- some major health effects associated with this pollutant are: asthma, respiratory illness and aggravation of existing cardiovascular disease.
- **4,926 lbs. of Nox**
Nitrogen Oxides are considered contributors to acid rain and ground level ozone (or smog).
- **331 lbs. of visible particulate**



Financial Investment

Cost-Savings Summary





SAU 81: Hudson School District



Prepared by Carl Edin & Eric McCue

Cost Savings Summary

April 1, 2019

REV: May 1, 2019

Building/School	Savings		Energy	Maint	Total	Project	Pre-Approved	Net Project	Payback	ROI
	kW	kWh	Savings	Savings	Savings	Cost	Eversource Incentive	Cost		
Alvirne High School*	74.19	217,932	\$ 31,600.14	\$ 5,697.00	\$ 31,600.14	\$ 235,319.00	\$ 61,920.00	\$ 173,399.00	5.49	18.2%
HO Smith Early Learning Center	18.08	62,693	\$ 9,723.68	\$ 1,487.00	\$ 9,723.68	\$ 60,835.00	\$ 80,417.50	\$ 80,417.50	3.13	32.0%
Hills Garrison Elementary	41.49	80,160	\$ 10,997.95	\$ 2,720.00	\$ 10,997.95	\$ 82,347.00	\$ 41,173.50	\$ 41,173.50	3.74	26.7%
Maintenance Building	3.81	10,620	\$ 1,789.47	\$ 164.00	\$ 1,789.47	\$ 8,166.00	\$ 4,083.00	\$ 4,083.00	2.28	43.8%
Memorial Middle School*	70.55	243,604	\$ 35,322.58	\$ 5,933.00	\$ 35,322.58	\$ 321,701.00	\$ 85,605.00	\$ 236,096.00	6.68	15.0%
Nottingham West Elementary*	56	128,176	\$ 19,393.03	\$ 3,646.00	\$ 19,393.03	\$ 157,655.00	\$ 61,132.00	\$ 96,523.00	4.98	20.1%
Library St School	25.93	56,703	\$ 8,221.94	\$ 1,320.00	\$ 8,221.94	\$ 57,692.00	\$ 28,846.00	\$ 28,846.00	3.51	28.5%
Total Lighting Project	290.05	799,888	\$ 117,048.79	\$ 20,967.00	\$ 117,048.79	\$ 923,715.00	\$ 313,177.00	\$ 610,538.00	5.22	19.2%
Notes:										
1. Blended kWh rates from Jan 2019 Rates from Hudson Electric Consumption Report										
2. Eversource incentives have been pre-approved; Exception of Library Street School is under review due to possible meter/usaga complication.										
3. *Eversource program limits customers to \$50,000.00 incentive per calendar year, will need approval to exceed.										





Project Process Recap

- ✓ EMC to complete site survey
- ✓ EMC to generate cost-savings proposal
- ✓ EMC to attain electric bills
- EMC to submit applications to Eversource for incentive approval
- SAU81 to sign EMC & Eversource Terms and Conditions
- EMC to construct project
- EMC to coordinate post-utility walkthrough
- EMC to provide SAU81 with warranty book

EVERSOURCE

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TO: Larry Russell, Superintendent
FROM: Joyce Coll, Human Resources Director
RE: Exit Reasons
DATE: May 15, 2019

We currently have 36 educators leaving the district for the following reasons:

- 12 retiring
- 7 1-year positions
- 6 family and/or medical reasons
- 5 RIF and/or non-renew
- 6 position in another district (4 teachers, 2 administrators)

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To: Hudson School Board

From: Karen Burnell, Business Administrator *KAB*

Re: DW Landscaping RFP

Date: May 13, 2019

Three vendors submitted a bid in response to the district's advertised RFP for the DW Landscaping.

Vendor	Year #1	Year #2	Year #3	Option Year #4	Option Year #5
Knott's Land Care, LLC	\$63,229.07	\$63,867.74	\$65,171.17	\$65,501.19	\$67,858.36
Morin Landscaping, Inc.	\$75,588	\$75,588	\$79,367	\$79,367	TBD
Regis Earth Products and Landscaping	\$81,700	\$81,700	\$83,253	\$83,253	\$84,835

This bid includes full landscaping maintenance to be performed at all district buildings campus lawns. Grounds maintenance includes mulching, pruning, mowing, and weeding of all lawn areas. After meeting with John Pratte, Facilities Director, I recommend the School Board award this three-year bid with two option years to Knott's Land Care, LLC. in the annual amounts listed above.

Recommended Action:

The Hudson School Board awards a contract to Knott's Land Care LLC. for the DW Landscaping per the bid specifications in the annual amounts listed above in accordance with policy 6.1 (w).

Thank you in advance for support of the above motion.

HUDSON SCHOOL DISTRICT
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To: Hudson School Board
From: Donald Jalbert, Director of Alvirne Vocational Center
Date: May 8, 2019
Re: Transfer of Funds **SB # 11**

Comments:

The Alvirne High School Career and Technical Center request a budget transfer of \$7,674.68 from the following:

1035-1300-810 AHS Vocational Professional Memberships
1352-1132-650 Horticulture Software
1352-1132-610 Horticulture Supplies
1353-1314-610 Banking/Accounting supplies

To account 1035-1300-700 CTE Renovations

This money will be used to purchase two storage containers while the area is under renovation. The total cost for the containers is \$11,118.00. The remaining \$3,443.32 needed to cover the expense will come from the Horticulture Revolving fund account 29-35-1321. Once the construction is completed, one will be used by the Horticulture program as a growing station and the other will be used to store hay for the farm.

School Board - 1st Reading <u>5/20/19</u> (Date)	Under \$5,000 # _____
School Board - 2nd Reading _____ (Date)	Over \$5,000 SB# <u>19-11</u>

**HUDSON SCHOOL DISTRICT
BUDGET TRANSFER FORM**

This form should be used any time that you are making a request for purchase that will cause a budget line to be over expended. For such a purchase to be approved, you must show the purpose of purchase, the amount you expect to spend, and in what other sections of your budget you propose to find the funds to pay for the purchase. No purchase that requires a budget transfer will be made without approval from the Business Office.

School: AHS CTE Date: 5/6/2019

Purpose: Purchase of two shipping containers (for storage during the renovation) \$5559 ea
Remaining balance of \$3443.32 to come from 29351321 (Horticulture Revolving)

Org/Object	Description	Current Available	Amount Reduced	New Balance
10351300 810	CTE Office Prof Membership	✓ 1,440.00	1440.00	0.00
13521132 650	Horticulture Software	✓ 1,500.00	1500.00	0.00
13521132 610	Horticulture Supplies	3,509.68	3509.68	0.00
13531314 610	Banking/Acct Supplies	✓ 1,225.00	1225.00	0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
Total Reduced			7674.68	

USES OF FUNDS

Org/Object	Description	Current Available	Amount Added	New Balance
10351300 700	CTE Renovations	0.00	7674.68	7,674.68
				0.00
				0.00
				0.00
				0.00
				0.00
				0.00
Total Added			7674.68	

Approved: *Arnold* Principal/Supervisor *C. Medick* Finance Director *Burnell* Business Administrator

Purchases over \$1,500: *Arnold* Superintendent of Schools Purchases over \$5,000: _____ Hudson School Board



ALVIRNE HIGH SCHOOL
HUDSON SCHOOL DISTRICT
MEMORANDUM



TO: HUDSON SCHOOL BOARD
FROM: STEVE BEALS, PRINCIPAL
SUBJECT: BUDGET TRANSFER
CC: KAREN BURNELL, BUSINESS ADMINISTRATOR
CINDY MCNICKLE, FINANCE DIRECTOR
DATE: 5/9/19

SB #12

I am requesting the transfer of \$6025.86 to purchase badly needed furniture throughout several areas of the school. This transfer will cover six classrooms and include teacher desks, chairs, file cabinets and bookshelves for each classroom.

The transfer is coming from unencumbered general supply money and will be transferred to the general furniture account. The availability of the funds is due to being able to purchase a large quantity of paper near the end of the 17/18 school year that was still available for the current year. We do not anticipate the availability of these funds for transfers in future years.

A handwritten signature in black ink, appearing to be 'SB', located at the bottom left of the page.

School Board - 1st Reading <u>5/20/19</u> (Date)	Under \$5,000	#
School Board - 2nd Reading _____ (Date)	Over \$5,000	SB# <u>19-12</u>

HUDSON SCHOOL DISTRICT BUDGET TRANSFER FORM

This form should be used any time that you are making a request for purchase that will cause a budget line to be over expended. For such a purchase to be approved, you must show the purpose of purchase, the amount you expect to spend, and in what other sections of your budget you propose to find the funds to pay for the purchase. No purchase that requires a budget transfer will be made without approval from the Business Office.

School: ALVIRNE HIGH SCHOOL Date: 4/11/2019




Purpose: Funds requested to purchase Social Studies furniture for six classrooms.

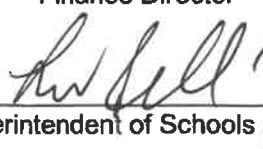
SOURCES OF FUNDS

Org/Object	Description	Current Available	Amount Reduced	New Balance
10351100-610	General Supplies	14,672.12	6,025.86	8,646.26
		Total Reduced	6,025.86	

USES OF FUNDS

Org/Object	Description	Current Available	Amount Added	New Balance
10351100-737	Furniture Replacement		6,025.86	6,025.86
		Total Added	6,025.86	

Approved:   
Principal/Supervisor Finance Director Business Administrator
For Purchases Over \$500

Purchases over \$1,500:  Purchases over \$5,000: _____
Superintendent of Schools Hudson School Board

**Hudson School District
Hudson School Board Meeting
May 6, 2019
Draft Minutes**

Present:

Mr. Malcolm Price, Board Chair
Ms. Darcy Orellana, Vice Chair
Mr. Gary Gasdia
Ms. Diana LaMothe
Ms. Gretchen Whiting
Mr. Lawrence Russell, Superintendent
Ms. Mary Wilson, Assistant Superintendent
Ms. Rachel Borge, Director of Special Services
Ms. Karen Burnell, Business Administrator
Ms. Kara Roy, Board of Selectman Liaison

A. Call to Order

Mr. Price, Board Chair, called the meeting to order and Mr. Gasdia led the audience in the Pledge of Allegiance at 6:30 pm.

B. Public Input

Peggy Huard, 13 David Drive
AHS Tennis Courts

Approached by a parent regarding the condition of AHS tennis courts. Lots of cracks in the courts that are affecting tennis matches. She is aware that the district has been doing repair work over the last few years using by Vermont Tennis, but the cracks keep returning. She presented a quote for repair to the Board by a different vendor; however, this is not a guaranteed fix either. Submitted information to the Board.

The Board will take this under advisement.

C. Presentations to the Board

Energy Management Consultants, Inc (EMC)

John Pratte, Carl Edin / Eric McCue – EMC and Kristen from Eversource addressed the Board regarding an energy saving lighting project.

Eversource will pay 50% on smaller projects and rebates on larger projects.

EMC has already done an energy audit at no cost to the district, identified lighting, lighting controls, and LED lights that can be upgrade projects that would qualify for Eversource rebates.

They have also already reviewed district Eversource bills and have submitted a proposal to John Pratte. The district can pick and choose what projects they would like to do. Projects show paybacks on proposal. Larger projects can be done in phases due to \$50,000 incentive caps.

John Pratte stated the district has only one electrician and this is too much work for one person. Ms. Burnell stated that these projects have 0% financing.

EMC will be the Project Manager and will oversee the subcontractor, will provide weekly updates, and will take care of all recycling.

This will come back to the Board.

Capital Improvement Plan Update

John Pratte addressed the Board.

Mr. Pratte, Ms. Burnell and Mr. Russell met with the Town regarding the Capital Improvement Plan/projects (CIP). Have identified district projects. FY20 projects have already been voted on.

The town would like to collaborate on future CIP projects that will affect taxpayers.

Next meeting is scheduled for next Monday. Mr. Pratte will forward all documents to the Board members.

Mr. Price addressed the Board.

Regarding tennis courts and basketball courts:

Both need repair/replacement. We need to figure this out ASAP.

D. Requests of the Board

Concert Tour for Peace - Germany/Austria trip Request

Mr. Beals addressed the Board.

Would like to see these trips approved despite the liability; trips align with curriculum.

Our exchange program has built friendships and lasting memories and lots of experiences.

Mr. Gallagan, Mr. Wells and 4 sophomore students addressed the Board.

Please consider our request.

Could look for corporate sponsors in addition to fundraising. Student funding help will be available on a case-by-case need.

Ms. Orellana is in favor of these trip requests.

Ms. Whiting suggesting looking to alumni for donations.

Mr. Gasdia – kids are already talking about the next Disney trip; we need to start planning trips in advance so there is more time to fundraise.

Ms. Orellana moved to approve the Concert Tour for Peace - Germany/Austria trip as presented, April 2020, second by Mr. Gasdia. Motion passes 5-0.

Costa Rica Trip request

Erica Foskitt addressed the Board.

Aiming for approximately 30 students but could take more (already have many people interested in chaperoning, one is bilingual).

Students could get half a credit if they complete a capstone project after the trip.

EF Tours is in charge of tour and will monitor the State Dept. to be sure it is safe to travel the Costa Rica. If something changes then they will look for an alternative destination or students will receive a refund.

Already have lots of fundraising ideas. Each student going will have an account with EF Tours where they can receive donations and fundraising funds will go.

Mr. Gasdia moved to approve the Costa Rica trip request as presented, second by Ms. LaMothe. Motion passes 5-0.

New York Trip Request – Tabled

Facility use Request (McKenzie Lowe Foundation 5K walk/run)

Yearly event

June 1, 2019

Ms. LaMothe moved to approve facility use request for McKenzie Lowe Foundation 5k walk/run as presented, second by Ms. Whiting. Motion passes 5-0.

Facility use Request (Hudson-Litchfield Rotary Spring Forward Trail Race)

Yearly event

June 9, 2019

Ms. Orellana moved to approve Hudson/Litchfield Rotary Spring Forward Trail Race as presented, second by Ms. LaMothe. Motion passes 5-0.

NH Athletic Directors' Conference Attendance Request

Yearly event for Karen Bonney

Overnight trip request already budgeted.

Ms. LaMothe moved to approve the overnight trip request for Karen Bonney to attend the NH Athletic Director's Conference as presented, second by Ms. Whiting. Motion passes 5-0.

E. Old Business

None

A. New Business

Professional Development Contracts

Language to Support Positive Behavior

Mike Anderson (local author) will work with HMS educators. Cost is \$10,000 for 4 days (HMS).

Eric Mann – Cost \$12,000 for 10 days (elementary)

Teachers have expressed their need for training to deal with classroom behaviors that are affecting classroom learning. Mr. Russell stated students have more mental health problems and trauma.

Mr. Russell stated Nottingham West School is currently in "crisis". Educators at HMS will all be getting Anderson's book prior to PD.

Mike Anderson is expecting to be in district tomorrow, Tuesday, May 7 for his initial visit.

If the Board does not support this, Ms. Wilson will pay for the shortened days out of professional development funds.

The Board discuss this at length. Felt that it was late in the year to have this kind of professional development with summer vacation upcoming. Felt it would be better to have this training in the fall so teachers can put what they learn into practice immediately. The Board feels the district is getting more for their training money by using Eric Mann.

Ms. Orellana moved to accept the professional development contract with Mike Anderson as presented, second by Ms. Whiting. Motion fails 0-5.

Ms. Wilson will pay for shortened visits out of Professional Development account.

Responsive Classroom – training at the end of June at a cost of \$21,000. IF there are any open seats the district can open it up to educators in the area. Maximum of 30 seats.
The Board again asked why a training like this would be done at the end of the school year.

It is the model that we have always followed; we decided to host it this year.

Ms. Orellana moved to accept the Responsive Classroom training as presented and sell off any open seats, second by Ms. LaMothe. Motion passes 5-0.

Contracted Services Agreements

Ms. Borge addressed the Board.

This item is returning to the Board.

Michelle Fitzgerald \$75/hour (\$5/hour increase). 2.04% lifetime increase. No rate increases in 3 years.

Megan H \$33/hour. 1.66% lifetime increase.

Cheryl Truesdell \$33/hour

These are annual contracts. If the district used OT Works, the cost would be \$125/hour.

Ms. Orellana moved to accept the three contracted services agreements as presented, second by Mr. Gasdia. Motion passes 5-0.

Vendor Contract award

Office Supplies

WB Mason and Quill

Ms. LaMothe moved to award vendor contracts for office supplies to WB Mason and Quill, not to exceed \$10,000 each, second by Mrs. Gasdia. Motion passes 5-0.

B. Recommended Action

1. Manifests – Recommended action:
Manifests are available to be signed. Make necessary corrections
2. Draft Minutes – Recommended action:
Make necessary corrections and approve
4-15-19 Draft minutes

Ms. LaMothe moved to approve the draft minutes of 4-15-19 as presented, second by Ms. Orellana. Motion passes 5-0.

C. Reports to the Board

1. Superintendent's Report
Mr. Larry Russell addressed the Board.
Distributed a new architect drawing of the renovation showing what could be left out of the renovation due to the money (\$2.5 million) that was cut by the State. (no greenhouse, no outdoor learning area) and many classrooms will not be upgraded during the renovation (Ex: Health, Preschool, Welding, Heavy Mechanics, ROTC, no CTEC storage shed). Many programs will receive no upgrades.

Still hoping the money will be put back in; going to the State tomorrow to work with the Commissioner.

Comparative data – test scores. More work to do on this to be competitive.

Ms. Wilson reviewed data; Goffstown is the only area school under Alvirne. AHS graduation rate is 88%. Homeschooling is not part of this data.

Working on new teacher evaluation system.

Principals each have one academic goal (weak area) this year to work on.

Ms. Wilson reviewed Science and Math scores. Science is up.

Retaining teachers – historically we hire 30-35 new teachers each school year.

Many leave after we train them and provide professional development.

2. Assistant Superintendent's Report

Ms. Mary Wilson addressed the board.

Congrats to National Spanish Exam participants. Many received awards and honors. Reviewed list.

3. Director of Special Services' Report

Ms. Rachel Borge addressed the Board

Focus on Special Education Administrators Group – working on compliance

South Central Group – Focus on behavioral health (staff is feeling a big impact).

Also working on collaboration and sharing resources with other districts.

4. Business Administrator's Report

Ms. Karen Burnell addressed the Board.

Working on CTE renovation/construction – trailers, parking issues, budget.

Updating all finance policies.

D. Legislative Updates

Weeks of April 12, April 19, April 26

For your information.

E. Committee Reports

Hudson Board of Selectmen (BOS)

Ms. LaMothe addressed the Board.

Attended April 23 meeting.

The Board of Selectmen would like to work together on some projects.

Discussed warrant articles, CIP needs, already buy copy paper together, but would like to do more.

The Board of Selectmen will be doing a training on Right-to-Know law.

The BOS would like an overview on each committee and what each entail by end of May.

Mr. Gasdia will attend the May 14 BOS meeting and Ms. Whiting will attend the May 28 meeting.

CTE Building Committee – Mr. Gasdia attended meeting. Getting close to beginning construction – early June.

Funding is still a concern.

Policy Committee- Ms. Whiting attending meeting today.

Will be reviewing all policies to align with NH School Boards Association. Going to begin with all finance policies. These policies will be split between Ms. Whiting and Ms. Orellana.

F. Correspondence

Outreach Coordinator Report

For your information.

Technology Integration Specialist Report

For your information.

G. Board Member Comments

Ms. Roy (BOS) - informative meeting, let's keep the communication going.

Mr. Russell - Appreciate the Board of Selectmen writing a letter to the State for CTE renovation.

Ms. Whiting - May 19 – Color Run

Ms. LaMothe - Prom is Saturday night. Make good choices and have a safe night.

Mr. Gasdia - VFW Awards, Hudson was well represented. Good luck to all taking AP tests this week.

Ms. Orellana - Winding down to the end of the year. Work on strategic plan and reno is ongoing.

Mr. Price - Congrats, Dr. Orellana.

Have a safe prom. The Board will be on stage for graduation.

There is a different vibe with this Board - working hard.

H. Non-Public Session

Mr. Gasdia moved to enter Non-Public Session at 9:17 pm under RSA 91-A:3II (B), second by Ms. Orellana. Chair called for a roll call vote: Ms. Whiting-yes, Ms. LaMothe-yes, Mr. Gasdia-yes, Ms. Orellana-yes, Mr. Price-yes. Motion passes 5-0.

Enter Non-Public at 9:17 pm.

The board discussed staff nominations. No action taken.

Ms. Orellana moved to exit non-public, second by Mr. Gasdia. Motion passes 5-0.

Mr. Gasdia moved to approve the following staff nominations, second by Ms. LaMothe. Motion passes 5-0.

Joan Harper	1-yr ESOL Teacher	\$53,000
Jeff Olisky	ESOL Teacher	\$49,500
Maura Zaccaria	Art Teacher	\$49,500

I. Adjourn

Mr. Gasdia moved to adjourn, second by Ms. Orellana. Motion passes 5-0.

Meeting adjourned at 9:42 pm.

Respectfully submitted,

Dotty Murray (public)

Mary Wilson (non-public)



New Hampshire School Boards Association

Excellence in Public Education Through School Board Leadership

New Hampshire School Boards Association Legislative Bulletin

Week of May 3rd

Dear NHSBA Members,

While the volume of bills requiring the Association's attention have been dwindling the focus of our advocacy is growing as we move into the late months of the legislative session. Like earlier weeks, this update begins with a call to action for our members to make their voices heard on HB 1 and HB 2, the two statewide budget bills. Voices from the public matter, particularly those that share the local stories of school districts and how the current school funding formula has adversely impacted their communities.

A Call to Action

On Tuesday, May 7th beginning at 1:00 in the afternoon Senate Finance will commence the first of two public hearings on the state's proposed budget. Given a crowd is expected the hearing has been scheduled for Representatives Hall in the State House. We encourage members to attend and to speak to the critical nature of education funding and the solutions proposed in the budget.

HB 1 and HB 2 contain significant changes to the existing school funding formula. These changes to education funding measures were developed through the thoughtful, bipartisan efforts of the House Education and Finance Committees. The measures include:

restoring stabilization grants to 2016 levels, adding significant targeted aid for struggling districts, and creating an independent, funded commission to develop a sustainable and constitutional long-term school funding plan. In earlier updates we have provided analysis completed by the legislative budget office demonstrating the impact of the proposed measures on all communities across NH. [A link is once again provided to that analysis.](#)

As of this week, we are hearing of reluctance on the proposed measures addressing school funding. It is our understanding that members of both parties may propose reductions to the solutions offered or altogether eliminate some measures. Once again, your voice is more important than ever. Please try to coordinate representation and testimony on behalf of your local communities in securing stronger state funding for school districts while bringing taxpayer relief to citizens.

Budget Hearing Schedule

Senate Finance Committee Public Hearings, Representatives Hall

Tuesday, May 7, 2019, 1:00-5:00p.m. and 6:00-8:00p.m., Representatives Hall - State House

Wednesday, May 8, 7:00 p.m., Manchester City Hall, Aldermanic Chambers, 3rd Floor, 1 City Hall Plaza Manchester, NH

HB 1-A, making appropriations for the expenses of certain departments of the state for fiscal years ending June 30, 2020 and June 30, 2021.

HB 2-FN-A-L, relative to state fees, funds, revenues, and expenditures.

HB 1-A, making appropriations for the expenses of certain departments of the state for fiscal years ending June 30, 2020 and June 30, 2021.

HB 2-FN-A-L, relative to state fees, funds, revenues, and expenditures.

House Education

SB 137, an act relative to the certification of school nurses.

SB 137 offers a slight course correction in certification requirements determined by statute a few years back which increased the requirements and did little to grandfather existing school nurses into the new system and expectations. This bill is representative of a great compromise in increasing expectations but providing staff and credential holders with pathways to maintain and achieve certification. Ought to Pass: 12 yes, 7 no.

SB 263, an act relative to anti-discrimination protection for students in public schools. SB 263 requires each school district and chartered public school to develop a policy that guides the development and implementation of a coordinated plan to prevent, assess the presence of, intervene in, and respond to incidents of discrimination on the basis of age, sex, gender identity, sexual orientation, race, color, marital status, familial status, disability, religion, national origin, or any other classes protected under RSA 354-A. Additionally, this bill opens school districts to civil action if an act of discrimination occurs against one of the above referenced classes. OTP-A: 11 yes, 7 no.

SB 142, an act requiring feminine hygiene products in school restrooms. The amendment to SB 142 changed the title of the bill to menstrual hygiene products and carried such revision throughout the full text of the bill. This revision occurred in an effort to provide greater specificity to the product types schools will be required to provide. OTP-A: 13 yes, 7 no.

SB 267, an act relative to the release of student assessment information and data.

SB 267 emerged at the request of the NHDOE as a result of their wish to offer students and families more information about individual student growth and progress as measured by the statewide assessment program. SB 267 creates the conditions under which the testing entity for the statewide assessment can measure and report on individual student growth year over year. The amendment that carried in Tuesday's executive session eliminated the opportunity for the NHDOE to collect student address information. It is believed that there is already traction in the Senate to re-amend allowing the NHDOE to collect student addresses from local districts. OTP-A: 16 yes, 2 no.

House Labor, Industrial and Rehabilitative Service

SB 100, relative to discrimination in employment based on criminal background checks.

NHSBA Position: Tracking only. This bill was heard in Executive Session by the House Labor, Industrial and Rehabilitative Services Committee on Wednesday May 1, 2019.

NHSBA is waiting on the publication of the House Journal for the final vote. This bill prohibits discrimination in employment based on criminal background checks.

SB 148, relative to notification to public employees regarding their right to join or not join a union. This bill requires an employer to provide written notice to any person hired for employment with the state or any of its political subdivisions regarding the employee's constitutional right to decide whether to join or not to join a union and the estimated annual cost to the employee of joining a union. The bill also requires a public employer to provide to an employee organization access to certain personal information of employees which the organization represents. OTP-A: 19-0.

Senate Election Law and Municipal Affairs

HB 618, an act relative to the definition of contracts relative to official ballot (SB2) default budgets. This bill repeals the definition of contracts for SB2 default budget purposes. This bill is in response to HB 1307 (2018) which amended the definition of "contracts" that can be included in default budget calculations and how certain multi-year contract costs can be included in the default budget.

NHSBA Position: Testified in support. Last year, NHSBA opposed HB 1307. HB 1307 was the subject of much discussion and confusion at two NHSBA budget workshops last fall. The significant challenge for school boards is that school districts enter into numerous multi-year contracts - transportation, photocopiers, vendors, and so forth. It is impossible to have each of these multi-year contracts included as separate warrant articles. HB 618 simply seeks to revert default budget calculations with respect to multi-year contracts back to how they were calculated prior to last year.

[Click here to view the legislative calendar for the week of May 6, 2019](#)


Nicole Heimarck

NHSBA Director of Governmental Relations

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New Hampshire School Boards Association

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New Hampshire School Boards Association Legislative Bulletin

Week of May 10th

Dear Members,

House Education completed their regular session last week acting upon all education bills that crossed over from the Senate. Senate Education and Workforce Development is expected to close out their regular committee session this Tuesday. The 2019 session is nearing a close with several key bills scheduled for debate on the House and Senate floors. While the volume of bills the Association is tracking continues to dwindle, advocacy and visibility remain important. NHSBA remains engaged with the work of the legislature and the rulemaking process by the State Board of Education.

House Education Committee, Executive Session

SB 140, relative to credit for alternative, extended learning, and work-based programs. This bill seeks a course correction on a bill passed last session, SB 435. SB 435 was initiated at the request of the Commissioner of Education. SB 435 granted rulemaking authority to the NHDOE on alternative learning programs. The rulemaking underway is known as Learn Everywhere. Learn Everywhere has faced significant opposition and NHSBA supports that opposition as well as the successful passage of SB 140. SB 140 passed House Education with a vote of 12-8.

SB 141, establishing a committee to study violence against school personnel. SB 141 witnessed a range of testimony during public hearing. Some of which was emotionally laden detailing concerns over injuries educators have sustained during their assigned duties within schools. While SB 141 passed House Education as amended unanimously with a vote of 17-0, a critical amendment was offered improving the quality and focus of the bill. SB 141 establishes a legislative study committee exploring violence against school employees. The original bill introduced in the Senate made assumptions about the causes for school violence. The bill, as amended, addresses assumptions within the original bill and broadens the study committee without presuming the causes of violence against school employees. NHSBA supported SB 141.

SB 196, relative to non-academic surveys administered by a public school to its students. SB 196 as amended passed House Education along party lines with a vote of 11-9. An amendment was offered establishing greater clarity for the process of opting out. SB 196 allows parents or legal guardians to opt their student out of a non-academic surveys or questionnaires either in writing or electronically. Current practice requires families to opt into these types of surveys and questionnaires. NHSBA strongly supports this bill.

SB 282, relative to suicide education and prevention in schools.

SB 282 requires annual training of school staff in suicide education and prevention. In addition to annual training for staff, students will also be required to learn about the warning signs and prevention in an effort to provide a strong system of support for students who are struggling with suicide ideation. SB 282 passed unanimously as amended. The amendment attempts to provide clarity on what is meant by school staff and who precisely needs to experience annual training. NHSBA supports this bill.

Senate Education and Workforce Development Committee, *Executive Session*

HB 149, relative to the apportionment of costs in cooperative school districts.

During executive session consideration was given whether the legislature should entertain another study committee on cooperative school districts given bills continue to be proposed on how costs are apportioned. House Education declined this suggestion from the Senate because study committees have occurred in the past and as recently as the summer of 2018. A motion was made, inexpedient to legislate and the motion carried with a vote of 4-0. NHSBA supported this bill.

HB 258, establishing a committee to study teacher preparation and education programs.

SB 258 as amended passed Senate Education unanimously with a vote of 4-0. The amendment changed the proposal from a committee to a commission. The commission outlines specific membership that will have a voice in the study of educator preparation. NHSBA was named as one of the stakeholders. NHSBA supported this bill.

HB 435, relative to certain terminology in the rulemaking authority of the department of education.

HB 435 is a "clean-up" bill which modifies terminology so that the statute is aligned to education administrative rules. The term "ethics" was changed to "conduct" and "credential" was changed to "license." HB 435, as amended, passed Senate education with a vote of 4-0. NHSBA supported this bill.

Full House

Last week the House of Representatives took action on several key education bills. All of which passed the floor of the House.

SB 142, requiring menstrual hygiene products in school restrooms. Ought to Pass as amended, 211-135. Moves to a committee of conference.

SB 267, relative to the release of student assessment information and data. Ought to Pass as amended, 208-133. Moves to a committee of conference.

SB 263, relative to anti-discrimination protection for students in public schools. Ought to Pass as amended, 214-143. Referred to judiciary.

SB 137, relative to the certification of school nurses. Ought to Pass, 190-147. This bill now goes to the Governor.

SB 12, establishing the New Hampshire college graduate retention incentive partnership program and making an appropriation therefor. Ought to Pass as amended, 201-134. Moves to a committee of conference.

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To: Hudson School Board
 From: Lawrence W. Russell
 Date: May 20, 2019
 RE: April Discipline Data

Please see the data below describing discipline throughout the month of April for the Hudson School District:

School	In-School Suspension	Out-of-School Suspension	Reported Incidents of Bullying	Incidents of Bullying Being "Found"
ELC	0	0	0	0
Nottingham West	0	2	0	0
Hills Garrison	0	5	1	0
Hudson Memorial	41	8	8	6
Alvirne	28	31	0	0

Unless noted below, the number of suspension days is equal to the number of students suspended.

HGS OOS detail: 5x1

HMS ISS detail: 25x1; 8x2

HMS OSS detail: 6x1; 1x2

3 students served both an ISS and OSS.

AHS ISS detail: 21x1; 2x2; 1x3

ASH OSS detail: 26x1; 1x2; 1x3

8 students served both an ISS and OSS.

See reverse for previous month.

HUDSON SCHOOL DISTRICT
 SAU # 81
 20 Library Street
 Hudson, NH 03051-4240
 phone (603) 883-7765 fax (603) 886-1236

Lawrence W. Russell, Jr.
Superintendent of Schools
 (603) 886-1235
lrussell@sau81.org

Mary Wilson
Assistant Superintendent
 (603) 886-1235
mwilson@sau81.org

Rachel Borge
Director of Special Services
 (603) 886-1253
rborge@sau81.org

Karen Burnell
Business Administrator
 (603) 886-1258
kburnell@sau81.org

To: Hudson School Board
 From: Lawrence W. Russell
 Date: April 11, 2019
 RE: March Discipline Data

Please see the data below describing discipline throughout the month of March for the Hudson School District:

School	In-School Suspension	Out-of-School Suspension	Reported Incidents of Bullying	Incidents of Bullying Being "Found"
ELC	0	0	0	0
Nottingham West	7	3	0	0
Hills Garrison	.5	.5	0	0
Hudson Memorial	34	11	7	4
Alvirne	37	16	0	0

Unless noted below, the number of suspensions is equal to the number of students suspended.

HMS ISS detail: 22x1; 6x2
 HMS OSS detail: 5x1; 3x2
 3 students served both an ISS and OSS.

AHS ISS detail: 29x1; 4x2
 2 students served both an ISS and OSS.

NWES00 OSS detail: 1x3

See reverse for previous month.

STEM Coordinator Report

Dan Pooler

June 2018

- High-Altitude Balloon Launch HMS Group 1 from Hollis Brookline
- Assisted Radio Club in hosting the Nashua Area Radio Club ARRL Field Day Competition at HMS

July 2018

- Attended TI-1 ARRL Teacher Institute in Newington, CT. Learned about Radio and Wireless Technology. Brought programming Aurdino's and Bo-Bot's back to the PLTW program.

Over the Summer

- Hosted and taught the first student Amateur Radio Licensing class at HMS the last week of July in conjunction with the Nashua Area Radio Society. We had 18 attendees and had most successfully gain their amateur license.
- I continued to search out new STEM experiences for the elementary schools
- Worked with the Elementary schools and the Science consultant to further develop our science curriculum experiences for students.
- Sent Elaine Reinitzer to trainings to increase our Computer Science Offerings. She attended a week of Code.org training and a week of PLTW training
- Sent Tyler Beaudoin to training for the new PLTW Green Architecture course.
- I continued work on preparation for the schools Amateur Radio Contact with the International Space Station

In September and October

- I began meeting with each PLC again to talk about the science curriculums and where they needed more assistance to teach the Science Units to the students. In my visits I also talked with each team about the new Math Instructional Rounds teams to ease the teachers minds about what the team would be doing when they visited classrooms.
- I also worked with Tyler Beaudoin, our PLTW teacher at HMS, to make sure the new Automation and Robotics 2 and Green Architecture programs would be ready to run.
- I worked with Elaine Reinitzer on establishing a maker-space for her new Computer Science Discoveries and PLTW Innovators and Makers courses.
- I became the New Hampshire Teachers of Mathematics Middle School Mathematics Representative and now serve on the state board.
- I continued work on preparation for the schools Amateur Radio Contact with the International Space Station
- I coordinated a field trip to the Museum of Science for the 6th graders. The Museum was hosting an exhibit on the International Space Station. Students also visited the Planetarium.
- I worked with the Nashua Area Radio Society to again bring 6 weeks of Radio Communication lessons to 45 6th graders in preparation to launch another High-Altitude Balloon. Due to weather conditions, we are still waiting to launch this balloon. We hope to do it before the end of the year.
- I attended two Hamvention's in Boxboro, Ma and at Nearfest in New Hampshire and was a co-speaker on how to create a successful STEM program where radio clubs and schools can work in harmony.

November

- Final Preparations for the ISS Contact
- Continued elementary meetings
- Established a Radio Club at the school to help students that want to earn their amateur radio license study.

December

- ISS Contact – Two years of work applying for and getting the contact came to fruition at HMS in December. I am happy to report that all middle school and most 2-5 students viewed the contact either in the gym or

online through the live feed. This by far is the highlight of my education career and will be very hard to top. <https://www.facebook.com/NashuaAreaRadioSociety/videos/375583863186910/>

January 2019

- Attended the Annual PLTW conference in Concord, NH to hear what other schools are doing with PLTW and to get new ideas for future projects.
- Attended the State of NH Science credentialing workshop. The state is working on updating science credentials and I am part of the elementary group. We were able to recommend better elementary teacher certification requirements in the area of science and asked the state to move forward with approving a K-6 Science Specialist credential.
- I found out I will be attending the Honeywell Teacher Space Camp. At this camp I will go through numerous exercises and team activities that I will be able to bring back to K – 8 teachers in the next school year.
- I was asked to join the ARISS Education Ambassador program. I now meet online regularly with teachers across the country to help design Science and Mathematics curriculum that align with radio and space contacts. I am now on the committee that selects future Amateur Radio Contacts with the ISS and am a Teacher Mentor for four schools across the country that will make their contact next fall.

April 2019

- Kindergarten presentation of pushes and pulls. I was able to work with both morning and afternoon Kindergarten classes to introduce Pushes and Pulls. I read a story to the students and then had them participate in three lab experiences that included a race, bowling, and cars on ramps. (This might have been April. It was right before Easter)

May 2019

- Met with Mary and McGraw-Hill Representative to analyze ALEKS usage and plan for further training for teachers. We also talked about finding another program to assist the elementary with Math Instruction and remediation.
- I assisted the Nashua Area Radio Society with their presentation for Dayton Hamvention. Due to their work with Hudson Memorial School, the Nashua Area Radio Society is being recognized the weekend of May 18th as the National Radio Club of the year. The club is presenting about how their work with Hudson Memorial School should be a model to the nation for how to create a successful STEM program. HMS was also mentioned in the national announcement for club of the year online in the month of March <https://www.facebook.com/DXEngineering/videos/2281309708599632/>

Future plans

- June I plan to meet with each elementary PLC again to check in on Science and math.
- I will be working with the Nashua Area Radio Society to again host ARRL Field Day at HMS on the weekend of June 21 – 23rd. All are invited to attend and make a radio contact.
- I will once again be offering a free Amateur Radio licensing class to students from grades 5-12. Week TBA this summer.
- I am working with the Nashua Area Radio Society on building an Amateur Radio Station at Hudson Memorial School. We are looking into ARRL equipment grants and donations that will come to the board for approval in the future. This station will allow us to more easily teach the radio sciences, further our radio club, and allow students in classes to make contacts in contests and with amateurs from across the world who are always willing to teach about their culture and countries.
- I am also working with Rob Lukasiak as the co-chair of the New Hampshire Teachers of Mathematics Spring conference and hope to create a conference that will be of interest to many K-12 educators. I will be working on several conference presentations that highlight Hudson's work in STEM and Mathematics.

BUILDING COMMITTEE
April 4, 2019
CHECKERS RESTAURANT

ATTACHMENT # 13

7:30-9:00 am

MINUTES

In attendance: Steve Beals (Co-Chair), Karen Burnell (Co-Chair), Len Lathrop, Dave Ross, Kara Saranich, Kevin Rauseo, Diana LaMothe, Lee Lavoie, John Pratte and Don Jalbert, Larry Russell and Judy King.

Building Partners:

James Brennan, Bill Conte, Andrew Martino, Carl Dubois-Harvey Construction
Lance Whitehead, Ryan Tirrell and Jay Doherty-Lavallee Brensinger
Ethan Beals-Hayner-Swanson

Steve welcomed Diana La Mothe, school board member to the committee. Gary Gasdia, School Board member will also be added to the committee. Harvey Construction team introduced themselves and talked about prior building projects.

- Review and Approve Minutes from March 7, 2019

Motion to approve the Minutes of March 7, 2109 by Lee Lavoie, seconded by Karen Burnell. All in favor, 8-0; 1 abstained.

- Site Development and Permitting Update (Ethan Beals)

Ethan reported that site design is 98% done. Updated rear of building near Building Trades, an area for outdoor storage, bus route behind building (accessibility constraints noted); outdoor classroom space and parking. Retaining wall will be built near tennis courts. Permitting efforts are well underway. 12,500 sq. feet of wetlands mitigation will cost us approximately \$64,000.00. Minor site sewer connection issues will need to be addressed. Formal site review with town. Town of Hudson Engineer will do internal review. Planning Board meets on May 8. Building Committee members are free to attend, more information to follow at May 2 meeting.

State Fire Marshall has done code review. Deferred to local fire department. Hudson Deputy Fire Chief has reviewed the project including sprinkler system for AHS & Palmer. Space for pumps, etc. is being designed into the plan.

- Updated Interior Design (Ryan Tirrell)
Based on last month's student and committee feedback, CADD renderings depicting interior spaces were updated and presented to the committee for review. Updates include increase of natural materials (sample distributed); integrate wood look; and increase light.

Motion to approve updated interior design by Len Lathrop, seconded by Don Jalbert, All in favor, 9-0 Motion Carried

- School Counseling & Special Education Office spaces - (Steve Beals)

Steve updated the committee on phase 1 of the project. Pre-Engineering and Art classrooms would move out of their space for the build out of School Counseling and Special Education offices to be completed by January 2020. Parents / Public could enter and exit through office areas without entering the school. Pre-Engineering and Art would go to a swing space.

Larry Russell had not seen this update prior to today's meeting and would like to review it with the Hudson School Board. Should security elements be part of this project? Much discussion around timetable, square footage of space; security roll-out; and Alvirne renovations vs. CTE renovations.

Construction delays may increase costs and change timetable.

A motion by Kevin, seconded by Diane to accept the new design for school counseling and SPED office design. 6 in favor; 1 opposed; 2 abstained, Motion Carried.

- Commissioning RFP (Carl DuBois)
Effectively manage and expedite project with third party set of eyes. RFP - due tomorrow to Harvey for bid comparison. Will present at the next Building Committee. Funds are in the budget.
- Clerk of the Works RFP (Steve Beals)
Internally handled by the SAU. Due by April 15. Initially it is a paper screening process. Candidate profiles will be available at the next meeting with recommendation to the Building Committee
- Site Demolition Update (Steve)
Forest and Wildlife Management students removing trees along the roadway, etc. Shed from near the curb cut / entry is now in Building Trades shop for renovation.
- Update Budget Report (Larry Russell)
Larry reported that he spoke with the NH Department of Education Commissioner about a week ago. He supports the renovation and our outlined timetable. The finance committee is rehashing budgets. It will be up/down to the end of June. Our project will not be conducive to funding over two state budget biennium (as worked for Rochester).
- Other
Discussed outreach to legislators including the Governor. Invite Governor & Mrs. Sununu for visit. Have alumni write letters supporting full funding.

Next Meeting: May 2, 2019, 7:30 AM-8:45 AM, Checkers Restaurant

BUILDING COMMITTEE
May 2, 2019
CHECKERS RESTAURANT

7:30-8:45am
Breakfast at 7:15am

AGENDA

- Review and Approve Minutes from April 4, 2019: Steve
- Counseling and Special Education Office Design Square Footage: Steve

	Proposed	Existing
Special Ed	1,387 sf	1,794 sf
Career Counseling	1,656 sf	1,650 sf
Shared	864 sf	
Total:	3,907 sf	3,444 sf

- Early Bid Package Review: Carl, Harvey
- Commissioning Discussion to Hire: Steve (Vote)
- Clerk of the Works/OPM Discussion to Hire: Steve (Vote)
- Electrical Update: Carl, Harvey (Vote)
- Construction Phasing: Carl, Harvey (Vote)
- Update Budget Report: James, Harvey (Vote)
- CTE State Funding Update

Next Meeting: June 6, 2019

SCHOOL ADMINISTRATIVE UNIT NUMBER EIGHTY-ONE
Hudson, New Hampshire

FINANCE OFFICE MEMORANDUM

To: Karen Burnell, Business Administrator

From: Cindy McNickle, Finance Director

Date: May 14, 2019

Re: May Financial Statement

As of May 3, 2019, the General Fund is projected to have a Fund Balance of \$946,392 for fiscal year 2019.

Medicaid revenue is lower than planned but overall revenue is expected to be \$132,076 higher than planned primarily due to an increase in:

- Special Education Aid;
- Pre-school Tuition;
- Benefit refunds; and
- Interest Income.

Expenditures, including prior year encumbrances, are expected to be \$814,316 lower than planned primarily due to lower than anticipated, salaries, medical and dental care costs and lower special services tuition costs.

Compared to the prior report, the fund balance has increased \$536,567

- Revenues are higher (\$23K) than previously expected primarily due to increased interest income.
- Expenditures are lower (\$514K) than previously anticipated.
 - Special Services Tuition Costs - \$314K
 - Salaries and Benefits - \$134K
 - Special Services Other Expenses - \$50K
 - Other - \$16K

Year to date revenues for the CTE Renovation Construction Fund include the proceeds from the Bond Anticipation Note (\$1,500,000) and the proceeds from the NH Municipal Bond offering (\$8,262,500). Upon receipt of the bond proceeds, the Bond Anticipation Note was repaid in full in February 2019.

Year to date expenditures of \$1,007,986 are for architect fees and environmental study fees.

**HUDSON SCHOOL DISTRICT
FY2019
UNAUDITED FUND BALANCE**

GENERAL FUND

as of: **5/3/2019**

<u>REVENUE</u>	REVENUE BUDGET	ACTUAL YTD REVENUE	ANTICIPATED REVENUE	TOTAL ANTICIPATED REVENUE	EXCESS/ (SHORTFALL)
10 1121 CURRENT TAX APPROPRIATION	41,374,156	37,915,007	3,459,149	41,374,156	-
10 1320 TUITION FROM OTHER LEA'S	70,000	26,287	44,745	71,032	1,032
10 1340 PRE-SCHOOL TUITION	85,000	78,695	17,000	95,695	10,695
10 1510 INTEREST ON INVESTMENTS	20,000	40,805	21,000	61,805	41,805
10 1710 ATHLETIC FEES	9,000	9,350	-	9,350	350
10 1730 1:1 COMPUTER INSURANCE	-	4,430	-	4,430	4,430
10 1900 OTHER LOCAL REVENUE	10,000	45,431	1,200	46,631	36,631
10 1901 ERATE	25,000	5,443	19,557	25,000	-
10 1903 IMPACT FEES	250,000	-	250,000	250,000	-
11 1910 RENTALS	30,000	10,747	19,254	30,000	-
10 1921 ROTC PROGRAM CONTRIBUTIONS	65,000	52,577	12,000	64,577	(423)
10 3210 SCHOOL BUILDING AID	278,632	278,632	0	278,632	-
10 3241 SPECIAL EDUCATION AID	368,729	460,567	-	460,567	91,838
10 3242 VOCATIONAL TUITION AID	145,000	(42,111)	169,007	126,896	(18,104)
10 3800 EDUCATION GRANT	7,572,068	7,575,891	-	7,575,891	3,823
10 4580 MEDICAID	300,000	175,089	74,911	250,000	(50,000)
10 5220 INDIRECT COSTS	35,000	33,569	11,431	45,000	10,000
				-	
TOTAL GENERAL FUND REVENUE	50,637,586	46,670,408	4,099,254	50,769,662	132,076
10 5202 UNRESERVED FUND BALANCE	358,542				
	50,996,128				

as of: **5/3/2019**

**HUDSON SCHOOL DISTRICT
FY2019
UNAUDITED FUND BALANCE**

GENERAL FUND					
<u>REVENUE</u>	REVENUE BUDGET	ACTUAL YTD REVENUE	ANTICIPATED REVENUE	TOTAL ANTICIPATED REVENUE	EXCESS/ (SHORTFALL)
TOTAL GENERAL FUND REVENUE (From Page 1)	50,637,586	46,670,408	4,099,254	50,769,662	132,076
<u>EXPENDITURES</u>	APPROPRIATION BUDGET	ACTUAL YTD EXPENDITURES	ANTICIPATED EXPENDITURES	TOTAL ANTICIPATED EXPENDITURES	(EXCESS)/ SHORTFALL
FY18 PRIOR YEAR ENCUMBRANCES					
Prior Year Encumbrances (FY18)	360,940				
Prior Year Encumbrances Paid to Date		401,457			
Anticipated Revenue - State Infrastructure Fund			(53,588)		
Anticipated Prior Year Encumbrance Payments			-		
EXCESS/SHORTFALL					13,071
FY19 APPROPRIATION BUDGET	50,996,128				
Expenditures		37,180,404			
Current Year Encumbrances			11,094,269		
Anticipated Revenue - State Infrastructure Fund			(344,053)		
Anticipated Expenditures			2,264,264		
TOTAL ANTICIPATED EXPENDITURES				50,194,884	
EXCESS/SHORTFALL					801,245
ANTICIPATED FUND BALANCE					946,392

**HUDSON SCHOOL DISTRICT
FY2019
UNAUDITED FUND BALANCE**

CONSTRUCTION FUND

as of: **5/3/2019**

<u>REVENUE</u>	REVENUE BUDGET	ACTUAL YTD REVENUE	ANTICIPATED REVENUE	TOTAL ANTICIPATED REVENUE	EXCESS/ (SHORTFALL)
30 3243 VOCATIONAL AID	17,000,000		17,000,000	17,000,000	-
30 5110 SALE OF BONDS AND NOTES	8,262,500	8,262,500	-	8,262,500	-
30 5110 BOND ANTICIPATION NOTE		1,500,000	-	1,500,000	1,500,000
TOTAL CONSTRUCTION FUND REVENUE	25,262,500	9,762,500	17,000,000	26,762,500	1,500,000

<u>EXPENDITURES</u>	APPROPRIATION BUDGET	ACTUAL YTD EXPENDITURES	ANTICIPATED EXPENDITURES	TOTAL ANTICIPATED EXPENDITURES	(EXCESS)/ SHORTFALL
FY19 APPROPRIATION BUDGET	25,262,500				
EXPENDITURES		1,007,986			
BOND ANTICIPATION NOTE REPAYMENT		1,500,000			
CURRENT YEAR ENCUMBRANCES			-		
ANTICIPATED EXPENDITURES			24,254,514		
TOTAL ANTICIPATED EXPENDITURES				26,762,500	
EXPENDITURE (EXCESS)/SHORTFALL					(1,500,000)

<u>ANTICIPATED FUND BALANCE</u>	-
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**HUDSON SCHOOL DISTRICT
FY2019 FINANCIAL STATEMENT
FUNCTION SUMMARY REPORT**

GENERAL FUND

as of: 5/3/2019

FUNCTION	DESCRIPTION	BUDGET	REVISED BUDGET	YTD EXPENDED	ENCUMBERED	ANTICIPATED EXPENDITURE	AVAILABLE BUDGET
1100	Regular Programs	19,668,157	19,431,330	13,616,055	5,008,972	593,731	212,573
1200	Special Education	8,122,085	8,072,713	5,377,419	1,987,930	513,623	193,742
1300	Vocational	1,946,059	1,976,999	1,352,535	468,214	83,865	72,386
1400	Student Activities	717,841	717,841	530,572	34,856	147,105	5,309
2100	Student Services	4,780,328	4,819,132	3,308,930	1,191,175	88,443	230,583
2200	Student Support (Instruction)	1,543,672	1,673,524	1,179,169	264,695	200,713	28,947
2300	Student Support (Administration)	825,382	844,859	699,889	104,862	29,207	10,901
2400	School Administration	3,201,013	3,222,926	2,583,673	555,952	25,356	57,944
2500	School Resources	1,001,798	1,026,443	806,582	150,250	47,039	22,572
2600	Operations/Maint. Of Plant	5,334,860	5,342,063	4,658,691	783,748	265,394	(365,770)
2700	Student Transportation	2,217,797	2,217,797	1,726,155	527,386	(35,744)	-
2800	Information Mgt Services	345,011	358,377	243,345	16,229	110,548	(11,745)
4000	Facilities	25,447,500	185,000	156,481	-	28,519	-
5100/5200	Principal/Interest/Fund Transfers	1,107,125	1,107,125	940,909	-	166,466	(250)
TOTAL		76,258,628	50,996,128	37,180,404	11,094,269	2,264,264	457,192

**HUDSON SCHOOL DISTRICT
FY2019 FINANCIAL STATEMENT
OBJECT SUMMARY REPORT
GENERAL FUND**

as of: 5/3/2019

FUNCTION	DESCRIPTION	BUDGET	REVISED BUDGET	YTD EXPENDED	ENCUMBERED	ANTICIPATED EXPENDITURE	AVAILABLE BUDGET
100	Salaries	25,923,933	25,760,550	18,776,123	6,031,247	712,472	240,708
200	Benefits	14,013,711	13,897,355	9,816,314	3,374,822	472,850	233,368
300-500	Purchased Services	32,336,420	7,275,170	5,458,629	1,308,104	486,908	21,530
600	Supplies	2,335,292	2,325,901	1,790,591	330,193	246,739	(41,622)
700	Property	469,562	558,513	334,343	49,135	171,828	3,207
800	Other	73,336	72,264	64,496	768	7,001	-
900	Principal/Interest/Fund Transfers	1,106,375	1,106,375	939,909	-	166,466	-
TOTAL		76,258,628	50,996,128	37,180,404	11,094,269	2,264,264	457,192

HUDSON, NEW HAMPSHIRE SCHOOL DISTRICT
SAU #81
FINANCE OFFICE MEMORANDUM

To: Karen Burnell, Business Administrator

From: Cindy McNickle, Finance Director

Date: May 15, 2019

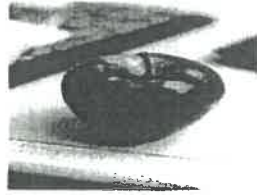
Re: Student Activity Quarterly Report

Attached is the reconciled student activity report for the quarter ending March 31, 2019 for submission to the School Board.

Regards.

EARLY LEARNING CENTER

Dr. H.O. Smith School
33 School Street
Hudson, NH 03051
Tel: 603-886-1248



Library Street School
22 Library Street
Hudson, NH 03051
Tel: 603-886-1255

Mary-Ellen Labrie
Principal

Sandie Johnstone
Assistant Principal

Heidi Greaves
Special Education Department Head

Shannon Prouty
School Counselor

TO: Cynthia McNickle

FROM: Mary-Ellen Labrie *ME Labrie*

DATE: April 5, 2019

RE: Student Activity Accounts

Attached is a summary from Dr. H.O. Smith School for the months of January, February and March. Listed below are the accounts we use and examples of the activity.

1. Student Activities – Deposit from McDonald's Donation
2. Principal –Deposit from Helpsy Co.
4. Music – No Activity
5. Book Fair – No Activity
6. Field Day – No Activity
10. Picture Money – No Activity
13. Enrichment Program – No Activity
14. Preschool Snacks/Sensory – Supplies Purchased for Preschool, Funds Deposited from Parents for Preschool Snacks
15. Community Outreach – Lunch balance paid for student in need

Current Cash Balance Report

SELECTED Data

Date: 01/01/2019 thru 03/31/2019

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A STUDENT ACTIVITIES					
1 Student Activities	191.58	2,000.00	0.00	0.00	2,191.58
2 Principal	218.72	74.48	0.00	0.00	293.20
4 Music	121.37	0.00	0.00	0.00	121.37
5 Book Fair	52.41	0.00	0.00	0.00	52.41
6 Field Day	200.00	0.00	0.00	0.00	200.00
10 Picture Money	4,013.40	0.00	0.00	0.00	4,013.40
13 Enrichment Program	1,033.36	0.00	0.00	0.00	1,033.36
14 Preschool Snacks/Sensory	292.79	596.00	370.72	0.00	518.07
15 Community Outreach	513.40	0.00	73.75	0.00	439.65
A STUDENT ACTIVITIES Totals:	6,637.03	2,670.48	444.47	0.00	8,863.04
Report Totals:	6,637.03	2,670.48	444.47	0.00	8,863.04

Denise Romano

HILLS GARRISON SCHOOL

190 Derry Road
Hudson, NH 03051
(603)881-3930
FAX (603)881-3933

Lois Connors
Principal

Jennifer Perkins
School Counselor

Sarah Muncey
Assistant Principal

To: Cindy McNickle
From: Lois Connors
Re: April 2019 Student Activities Report
Date: April 1, 2019

*L Connors
5/14/19*

1. Student Activities:

- ❖ To support special events and activities
- ❖ Field Day
- ❖ District funded field trips
- ❖ Recorder Order Money
- ❖ Social Studies and Science teacher supply money
- ❖ SAM's Club student snack money

2. Postage:

Account zeroed out. Postage now handled through a P.O. system

3. Principal's Account:

-For special events, activities and materials

- ❖ Coke machine – Teacher's room
- ❖ Teacher Appreciation
- ❖ Staff Last Day Lunch
- ❖ Volunteer Appreciation
- ❖ Workshop Day Supplies

4. SPED Postage:

Account zeroed out. Postage now handled through a P.O. system

5. Peter Prokop Library Account (Memorial Account):

- ❖ Library books
- ❖ Adopt-A-Book
- ❖ Lost book replacement

6. School Store Account:

- ❖ Funds to replenish the student run school store.
- ❖ Supplies needed for the Holiday Stroll

7. Field Trips:

- ❖ Funds generated from the Fall gift wrap sale to offset the cost of admissions and bus transportation for all field trips.
- ❖ Interest from the checking account earmarked for this area.
- ❖ Deposits for spring field trips

8. Bank Interest:

- ❖ At year's end the interest was moved to the field trip account to cover costs of field trips. Prices are increasing especially for buses due to fuel increases

9. After School Enrichment Program:

- ❖ Funds to cover stipends for instructors and the supplies for running each session.
- ❖ Chorus
- ❖ Fall, Winter, and Spring Enrichment
- ❖ Field Trips
- ❖ FIRST Lego Team
- ❖ School wide Kindness week photo wall

10. Ski Club:

- ❖ Bus costs and chaperone pay for running ski program. Advisor – Christine Kingsley

12. Bowling Club:

- ❖ Bus and Bowling fees were paid for from this account. – NOT running this year

14. Playground Fund

- ❖ Funds generated to enhance the playground with additional equipment
- ❖ Giving Gorillas Fundraising Money

15. HGS Scholarship Fund

- ❖ Teacher donated soup was sold weekly to raise money for a scholarship(s) former HGS student that is graduating from Alvirne this year. NOT running this year

17. School Picture Money:

- ❖ Money sent from Hockmeyer for school photos
- ❖ STEM Assemblies for all students

18. Enrichment Band:

- ❖ Used to purchase band supplies and repairs.

20. OT/PT Supply Money

- ❖ This account is not used any longer. OT/PT now needs to use a P.O. to purchase supplies

Current Cash Balance Report

ALL Data

Date: 01/01/2019 thru 03/31/2019

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
0	0.00	0.00	0.00	0.00	0.00
0	0.00	0.00	0.00	0.00	0.00
Totals:	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>	<u>0.00</u>
A Student Activities					
1 Student Activities	6,316.26	1,462.00	928.11	0.00	6,850.15
2 Postage Account	0.00	0.00	0.00	0.00	0.00
3 Principals Account	186.43	474.00	214.00	0.00	446.43
4 SPED Postage	0.00	0.00	0.00	0.00	0.00
5 Peter Prokop Library Account	303.95	70.14	0.00	0.00	374.09
6 School Store Account	1,173.84	0.00	0.00	0.00	1,173.84
7 Genevieves / Field Trips	4,219.10	1,507.50	3,684.00	0.00	2,042.60
8 Bank Interest	69.36	6.05	0.00	0.00	75.41
9 After School Enrichment Program	10,948.39	180.00	348.25	0.00	10,780.14
10 Ski Club	924.58	3,545.00	880.00	0.00	3,589.58
11 Cupstacking	0.00	0.00	0.00	0.00	0.00
12 Bowling Club	365.48	0.00	0.00	0.00	365.48
13 Camelita Beaulieu	0.00	0.00	0.00	0.00	0.00
14 Playground Fund	699.24	0.00	0.00	0.00	699.24
15 Hills Garrison Scholarship Fund	0.70	0.00	0.00	0.00	0.70
16 Summer Science Camp	0.00	0.00	0.00	0.00	0.00
17 School Picture Money	3,180.86	0.00	300.00	0.00	2,880.86
18 Band Enrichment	306.38	0.00	0.00	0.00	306.38
20 OT/PT Supply Money	0.92	0.00	0.00	0.00	0.92
A Student Activities Totals:	<u>28,695.49</u>	<u>7,244.69</u>	<u>6,354.36</u>	<u>0.00</u>	<u>29,585.82</u>
Report Totals:	<u>28,695.49</u>	<u>7,244.69</u>	<u>6,354.36</u>	<u>0.00</u>	<u>29,585.82</u>

MEMORANDUM

DATE: March 31, 2019

TO: Cindy McNickle

FROM: Stacy Cunniff

RE: Student Activity Account

As of March 31, 2019, there is a balance of **\$44,885.27** in the student activity account for Nottingham West Elementary School. The following breakdown of each program and the balance associated is listed below:

No.	Activity Account	Balance	Comment
1	Postage	80.27	Purchase stamps
2	Student Activities	11,638.75	Reimbursement for field trips, student activity & needs reimbursement, etc.
3	Musical Programs	374.92	Purchases for chorus & musical instruments
4	Principal Account	316.13	Purchase for staff & volunteer events
8	Vending Machines	710.68	Purchase for coffee and soda machines
12	Community Outreach	3,321.00	Used to help students and families in need
13	Kids College	10,816.76	To pay instructor stipends and purchase of materials
16	Art Program	8,647.31	Artist -in-Residence Program; money incurred from art fundraising activity
19	Consumables	759.47	Purchase social studies and science consumables (funded through Budget)
24	Hockmeyer Commission	4709.72	Commission money received from photo company
25	Playground	3,510.26	Fundraising for playground equipment and replacement needs

SELECTED Data

Current Cash Balance Report

Arranged by:
Group ID and Activity Number

Date: 01/01/2019 thru 03/31/2019

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Student Activities					
1 Postage	80.27	0.00	0.00	0.00	80.27
2 Student Activities	4,038.72	7,752.99	162.68	9.72	11,638.75
3 Musical Programs	581.28	101.25	307.61	0.00	374.92
4 Principals Account	316.13	0.00	0.00	0.00	316.13
8 Vending Machine Account	710.68	0.00	0.00	0.00	710.68
12 Community Outreach	3,301.00	20.00	0.00	0.00	3,321.00
13 Enrichment Program	7,486.76	3,300.00	-30.00	0.00	10,816.76
15 Library	0.00	0.00	0.00	0.00	0.00
16 Art Program	8,647.31	0.00	0.00	0.00	8,647.31
19 Consumables	759.47	0.00	0.00	0.00	759.47
23 Field Day	0.00	0.00	0.00	0.00	0.00
24 Hockmeyer Commission	4,709.72	0.00	0.00	0.00	4,709.72
25 Playground	3,510.26	0.00	0.00	0.00	3,510.26
A Student Activities Totals:	34,141.60	11,174.24	440.29	9.72	44,885.27
Report Totals:	34,141.60	11,174.24	440.29	9.72	44,885.27

HUDSON MEMORIAL SCHOOL

Memo

To: Cynthia McNickle

From: Keith Bowen *KDB*

Date: May 14, 2019

Re: Student Activities Balance Report/January through March 2019

Attached is Cash Balance Quarterly Report for January 1st through March 31, 2019 for the Hudson Memorial School. The Activities Report has a balance of \$74,412.29.

Student Activities Account (#1): Monies raised for this account are used for all field trip buses, children in need, assemblies, and to supplement special classroom and student supplies. The receipts of \$1,642.25 was received from the community for the purchase of our Colt Pride discount card fundraiser, payment for students to participate in Remediation during February break and funds were collected from the students to pay for the upcoming non-DC field trips. The disbursements of \$6,613.90 was paid to the bus company for the 7th grade field trip taken in December 2018 and for the invoice for the Colt Pride fundraiser. The disbursement of \$2,246.82 was to pay for Recycled Percussion and a bus for the Leadership Students to attend a weekend field trip. The adjustment of \$354.15 were funds transferred from accounts listed below that are no longer active at HMS.

Principals Account (#2): The money in this account is used for special staff activities, various learning materials for special projects, supplement registration fees for various workshops for all staff members, food and supplies for several faculty moral functions throughout the school year, etc. The receipts of \$394.00 was received from the staff for the purchase of soda and water from the soda machine in the teachers' room. The disbursement of \$196.50 was payment for the soda.

Eighth Grade Account (#3): The money for this account is for the preparation for school dances and is received from the students. The receipt of \$1,142.00 was from students' admissions to the dance. The disbursement of \$619.90 was for payment to the DJ and dance chaperones.

Washington DC Trip Account (#4): The money in this account is used for the yearly 8th grade trip to Washington DC. The receipt of \$46,472.46 was received from parents who made final payments towards their students' upcoming DC trip. The disbursement of \$131,743.00 was for the final payment to Capital Tours for the upcoming DC trip and reimbursement for students choosing not to attend the DC field trip. The adjustment of \$16,443.54 was monies moved from the DC Scholarship account and the cookie dough profits to make final payment to Capital Tours in April.

Cookie Dough Account (#8): The money in this account is funded by the sale of cookie dough for the benefit of individual student to pay for the DC trip. The adjustment of \$13,615.24 was transferred to the Washington DC trip account.

Student Council (#11): This account is used for the 6th, 7th and 8th grade SAC to purchase various materials and to make donations throughout the school, and Hudson Community. Funded by Fundraisers. The disbursement of \$500.00 was to pay for a portion of the Recycled Percussion assembly.

Library Account (#13): Funds from lost library books being paid from students. The adjustment of \$12.00 was transferred to the lost library book account. Clerical error, money deposited into incorrect account.

Drama Club (#16): The money in this account is used for the purchase of props, equipment, etc...for the spring play. The receipts of \$1,040.00 was collected from students for their membership dues. The disbursements of \$1,033.65 was for costume rentals, reimbursement for sets, props and tables, also for the purchase of t-shirts for the cast.

DC Scholarship Account (#17): The money in this account is used to scholarship students to DC and is funded by donations, Cookie Dough fundraiser and balance of the DC account each year. The adjustment of \$3,432.00 was transferred to the DC account to help fund the student's trip to DC.

PTO Funded Activities (#18): The money in this account is for the benefit of the students. The receipts of \$2,436.40 was received from Box Tops for Education, from students who purchased 'Candy Grams' for Valentine's Day, from concession sales at the February dance and for admission to a basketball game that was held as a fundraiser. The disbursement of \$4,101.50 was paid for the invoice for the November Scholastic book fair, multiple reimbursements for concessions purchased for the past school dances and a portion of the Recycled Percussion assembly.

Ski Club Account (#19): The money in this account is to provide transportation, ski rental and lift passes for students in the ski club. The receipts of \$765.00 was received from the students to attend the weekly ski trips. The disbursements of \$5,979.89 was for payment to the bus company and to pay for the chaperones.

Music Account (#20): The money in this account comes from concerts and students. The receipts of \$2,799.85 was received from the community during the Holiday show and from students to purchase Band apparel. The disbursement of \$1,551.62 was for the purchase of music books, a reimbursement for the purchase of adapters, field trip busses for band performances and to purchase the license for Hook Theory

Monies in all other accounts are used solely for the benefit of the account name.

The following accounts are now listed as inactive due to the phase out of the activity here at HMS and all monies were transferred to the Student Activities Account (#1) for the benefit of all students.

3D Design Club (#7)

Fundraising Account (#15)

Bowling Club Account (#25)

Safe Program (#32)

Scoreboard Account (#42)

Book Club (#37)

SELECTED Data

Current Cash Balance Report

Date: 01/01/2019 thru 03/31/2019

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A SCHOOL ACCOUNTS					
1 Student Activities	11,024.17	1,642.25	6,613.90	354.15	6,406.67
2 Principals Account	2,553.03	394.00	196.50	0.00	2,750.53
3 Eighth Grade Account	10,983.66	1,142.00	619.90	0.00	11,505.76
4 Washington DC Trip Account	71,976.94	46,472.46	131,743.00	16,443.54	3,149.94
5 Lost Books	624.24	0.00	0.00	12.00	636.24
6 Picture Commission	0.00	0.00	0.00	0.00	0.00
8 Cookie Dough Account	32,545.22	0.00	0.00	-13,615.24	18,929.98
9 Sports Account	777.84	161.00	161.00	0.00	777.84
10 Athletics	200.79	0.00	0.00	0.00	200.79
11 Student Council	1,505.73	0.00	500.00	0.00	1,005.73
12 Yearbook Account	2,769.81	125.00	0.00	0.00	2,894.81
13 Library Account	322.13	12.00	0.00	-12.00	322.13
14 Science Account	275.60	0.00	0.00	0.00	275.60
16 Drama Club	8,780.65	1,040.00	1,033.65	0.00	8,787.00
17 DC Scholarship account	5,829.27	31.80	0.00	-3,432.00	2,429.07
18 PTO Funded Activities	8,560.10	2,436.40	4,101.50	0.00	6,895.00
19 Ski Club Account	6,731.59	765.00	5,979.89	0.00	1,516.70
20 Music Account	2,264.19	2,799.85	1,551.62	0.00	3,512.42
23 Art Club Account	178.28	0.00	70.12	0.00	108.16
29 Scholarship Account	703.71	0.00	0.00	0.00	703.71
35 School Sign Account	1,209.79	0.00	0.00	0.00	1,209.79
41 Got Books	238.57	66.85	0.00	0.00	305.42
43 Tri-M Music Honor Society	34.00	55.00	0.00	0.00	89.00
44 1 To 1 Computing Insurance	0.00	0.00	0.00	0.00	0.00
A SCHOOL ACCOUNTS Totals:	<u>170,089.31</u>	<u>57,143.61</u>	<u>152,571.08</u>	<u>-249.55</u>	<u>74,412.29</u>
Report Totals:	170,089.31	57,143.61	152,571.08	-249.55	74,412.29

4/30/2019]						
Alvirne High School - Quarterly Report						
From: Jane Payne						
Student Funds Bookkeeper						
			Quarterly			
			January 1 - March 31			
			3rd quarter			
Activity		Receipts		Disbursements		Adjustments
Baseball			practice equip	\$ 1,310.83		
Athletics	NHIAA	\$ 150.00	meets/tourneys	\$ 2,477.75		
	Area schools	\$ 1,180.00	team posters	\$ 125.84		
		\$ 1,330.00	Dues/clinics	\$ 320.00		
			Hockey t shirts	\$ 345.00		
			gatorade	\$ 63.96		
			seniors night	\$ 85.49		
			unified pizza	\$ 190.60		
			Student Scholars lunch	\$ 300.00		
				\$ 3,908.64		
Friends of Swim			Work out club	\$ 8,600.00		
			pool fees			
Gate	game receipts	\$ 5,340.75	to District	\$ 9,349.75		
			to NHIAA /Hockey	\$ 1,044.00		
				\$ 10,393.75		
Wrestling	fundraiser	\$ 1,519.14	fundraiser payment	\$ 393.00		
			t shirts -team	\$ 1,143.59		
				\$ 1,536.59		
Girls track /Field			team apparell/equip`	\$ 3,996.70		
Class of 2019			Hypnotist/balance	\$ 800.00	to correct activity	\$1,135.00
			concessions	\$ 87.94	(less other adj)	
				\$ 887.94		
Class of 2020	fundraising	\$ 3,290.75	DJ-Dance	\$ 375.00	to correct activity	-\$1,225.00
	Dance	\$ 1,425.00	video night expenses	\$ 514.16		
		\$ 4,715.75	chaperone pay-dance	\$ 167.92		
				\$ 1,057.08		
JROTC	BAE- color guard	\$ 1,000.00	Spaulding/Mil.Ball	\$ 1,505.00		
	members/Ball	\$ 1,280.00	lunch/cadets	\$ 210.96		
	area schools/meet	\$ 1,699.72	drill meet expenses	\$ 834.27		
		\$ 3,979.72	centerpieces/Ball	\$ 67.56		
			transportation	\$ 869.64		
				\$ 3,487.43		
Pet Kennel	Vaccine Clinic	\$ 2,210.00	coach /ft ny	\$ 7,320.00		
	SAU/reimb	\$ 500.00	dog show tickets	\$ 2,930.00		
	members/ft NY	\$ 7,100.00		\$ 10,250.00		
		\$ 9,810.00				
FFA	members	\$ 5,935.00	Hotel States	\$ 3,847.44	from forestry stud	\$590.00
	SAU/Reimb.Trans	\$ 7,371.28	trans/Holiday party	\$ 617.90	for nationals	
	Deerfield fair	\$ 500.00	dues	\$ 1,394.00		
	FFA Organization	\$ 500.00	leadership camp	\$ 730.00		
		\$ 14,306.28	trans/leadership camp	\$ 955.30		
			jacket-member	\$ 61.00		
				\$ 7,605.64		

Forestry										to FFA for nationa	-\$590.00
HOSA	members/states	\$	1,507.00	reg.& meals/states	\$	1,360.00					
	fundraiser	\$	1,509.27	state conf. hotel	\$	735.24					
		\$	3,016.27		\$	2,095.24					
Marketing/DECA											
	members/conf.	\$	7,301.25	dues	\$	80.00					
	District/Reimb.	\$	5,700.00	reg./states	\$	3,300.00					
		\$	13,001.25	hotel / states	\$	2,125.56					
				transp/states	\$	320.45					
				International conf.	\$	4,560.00					
				Air Fare/Int. Conf.	\$	3,471.64					
					\$	13,857.65					
Cont. Ed	students/reg.	\$	5,280.00	to District	\$	5,280.00					

Current Cash Balance Report

ALL Data

Date: 01/01/2019 thru 03/31/2019

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Athletics					
103 Alvirne Baseball	10,275.52	0.00	1,310.83	0.00	8,964.69
105 Alvirne Volleyball	3,855.89	0.00	0.00	0.00	3,855.89
106 Alvirne Golf Team	1,604.35	0.00	0.00	0.00	1,604.35
112 Athletics	3,093.95	1,330.00	3,908.64	0.00	515.31
115 Boy's Basketball	141.97	0.00	0.00	0.00	141.97
116 Boy's Tennis	30.47	0.00	0.00	0.00	30.47
117 Boys Varsity Soccer	682.97	0.00	0.00	0.00	682.97
121 Cheerleaders	710.75	0.00	100.00	0.00	610.75
133 Football	40.70	0.00	0.00	0.00	40.70
136 Friends of Softball	55.58	0.00	0.00	0.00	55.58
137 Friends of Swimming	11,815.97	225.00	8,600.00	0.00	3,440.97
140 Girls Basketball	93.94	0.00	0.00	0.00	93.94
141 Girl's Soccer	2,054.59	0.00	0.00	0.00	2,054.59
145 Hockey	304.27	0.00	0.00	0.00	304.27
150 JV Cheerleaders	1,107.89	0.00	0.00	0.00	1,107.89
197 Gate Receipts	5,053.00	5,340.75	10,393.75	0.00	0.00
202 Wrestling	49.11	1,519.14	1,536.59	0.00	31.66
204 Girls Freshmen BB	0.30	0.00	0.00	0.00	0.30
205 Girls Tennis	764.83	0.00	0.00	0.00	764.83
213 Nate Herganhahn	1,094.96	0.00	0.00	0.00	1,094.96
221 Summer Camps	0.00	0.00	0.00	0.00	0.00
249 Boys JV Soccer	0.00	0.00	0.00	0.00	0.00
251 Boys XC	2,430.63	0.00	0.00	0.00	2,430.63
259 Girls JV Soccer	169.00	0.00	0.00	0.00	169.00
264 Girls Track and Field	7,211.09	110.00	3,996.70	0.00	3,324.39
267 Gymnastics	0.00	0.00	0.00	0.00	0.00
268 Unified	190.10	0.00	0.00	28.56	218.66
282 S.A.L.C.	2,718.22	0.00	66.14	0.00	2,652.08
A Athletics Totals:	55,550.05	8,524.89	29,912.65	28.56	34,190.85
B Classes					
283 Class of 2019	3,336.03	188.00	887.94	1,135.00	3,771.09
286 Class of 2020	2,877.37	4,715.75	1,057.08	-1,225.00	5,311.04
289 Class of 2021	343.01	0.00	0.00	0.00	343.01
295 Class of 2022	68.02	0.00	0.00	0.00	68.02
B Classes Totals:	6,624.43	4,903.75	1,945.02	-90.00	9,493.16
C CTE					
199 ROTC student	1,654.98	3,979.72	3,487.43	0.00	2,147.27
223 Academy of Finance	1,446.27	0.00	0.00	0.00	1,446.27
224 AG Mechanics	1,084.16	0.00	0.00	0.00	1,084.16
225 Pet Kennel (grooming)	3,402.68	9,810.00	10,250.00	0.00	2,962.68
226 Blooming Broncos (hort)	867.20	350.00	350.00	0.00	867.20
227 Bronco Backers	1,815.52	0.00	0.00	0.00	1,815.52
228 Checkers Restaurant	0.62	75.00	0.00	0.00	75.62
229 Early Childhood Education	1,749.01	80.00	80.00	0.00	1,749.01
230 FBLA	3,922.00	0.00	0.00	0.00	3,922.00
231 FFA	11,915.49	14,306.28	7,605.64	590.00	19,206.13
232 Forestry	2,438.44	0.00	0.00	-590.00	1,848.44
233 HOSA	1,244.46	3,016.27	2,095.24	-65.00	2,100.49
235 Marketing/DECA	2,418.08	13,001.25	13,857.65	-140.00	1,421.68
236 NTHS	35.40	0.00	0.00	0.00	35.40
238 Skills USA	2,383.82	0.00	0.00	0.00	2,383.82
239 Small Engine Repair	786.35	0.00	0.00	0.00	786.35

Current Cash Balance Report

ALL Data

Date: 01/01/2019 thru 03/31/2019

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
240 US First	1,199.75	682.00	787.41	0.00	1,094.34
242 CTE Office	46.48	346.25	190.50	0.00	202.23
280 Building Trades	0.00	0.00	0.00	0.00	0.00
C CTE Totals:	38,410.71	45,646.77	38,703.87	-205.00	45,148.61
D Other					
101 Academic Games	105.50	0.00	0.00	0.00	105.50
109 Alvirne Singers	186.22	0.00	0.00	0.00	186.22
110 American Humanities	0.22	0.00	0.00	0.00	0.22
111 Art	537.13	0.00	29.73	0.00	507.40
131 Drama Club	16,070.66	3,195.00	9,825.84	0.00	9,439.82
132 Field Trips	85.91	6,423.00	4,838.00	74.00	1,744.91
138 German Exchange / Foreign Exchange	99.59	0.00	0.00	0.00	99.59
152 Key Club	497.42	0.00	14.00	0.00	483.42
162 Music	3,517.74	3,081.00	1,225.00	0.00	5,373.74
163 National Honor Society	391.77	0.00	0.00	0.00	391.77
178 Science FVActivity	884.40	992.00	545.78	0.00	1,330.62
183 Ski Club	5,429.58	453.00	4,901.11	0.00	981.47
186 Student Council	1,621.10	2,151.00	1,129.02	0.00	2,643.08
187 Studio 19	115.38	0.00	0.00	0.00	115.38
198 FACS	977.69	30.00	0.00	0.00	1,007.69
201 French Field Trip	787.01	0.00	478.35	0.00	308.66
203 Model United Nations	691.59	108.00	48.79	0.00	750.80
215 Winter Guard	700.10	0.00	0.00	0.00	700.10
216 GSA	43.13	0.00	0.00	0.00	43.13
220 French National Honor Society	339.45	0.00	0.00	0.00	339.45
245 Spanish Honor Society	476.12	0.00	0.00	0.00	476.12
250 Multi-Cultural Club	84.42	0.00	0.00	0.00	84.42
252 Foreign Exchange / France	884.79	12,067.50	7,194.85	-3,537.30	2,220.14
254 Spanish Foreign Exchange	315.60	0.00	0.00	0.00	315.60
260 Photo Club	1,123.60	0.00	0.00	0.00	1,123.60
261 WATS Club	7,428.41	1,523.84	1,832.92	58.29	7,177.62
263 Pop Sensation	3,359.24	800.55	1,465.44	0.00	2,694.35
266 Ambassadors of Hope	0.00	0.00	0.00	0.00	0.00
284 Summer Shakespeare	2,091.27	0.00	0.00	0.00	2,091.27
287 Science Olympiad	385.75	300.00	367.34	0.00	318.41
290 LEO Club	500.43	1,033.50	614.71	-55.00	864.22
298 Astronomy club	0.00	85.70	0.00	0.00	85.70
299 Leo Admin.	0.00	45.00	0.00	55.00	100.00
D Other Totals:	49,731.22	32,289.09	34,510.88	-3,405.01	44,104.42
E Office					
142 Graduation	10,020.01	1,452.00	0.00	0.00	11,472.01
143 Guidance	9,312.89	2.00	104.73	0.00	9,210.16
156 Library	60.43	0.00	0.00	0.00	60.43
158 Lost Books	261.00	0.00	0.00	0.00	261.00
166 Office	1,896.35	8,980.80	5,048.65	-1,996.34	3,832.16
169 Parking	6,953.92	472.50	1,034.25	0.00	6,392.17
173 Postage	143.15	0.00	0.00	0.00	143.15
174 Prom	2,901.92	0.00	1,620.96	0.00	1,280.96
176 Scholarship Account	10,000.00	20,550.00	10,000.00	0.00	20,550.00
181 Senior Class Coke	2,810.20	2,006.00	1,718.00	90.00	3,188.20
184 Social	0.00	410.00	410.00	0.00	0.00
188 Summer School	0.00	0.00	0.00	0.00	0.00
191 Yearbook	4,831.82	523.50	6,677.10	2,000.00	678.22

Current Cash Balance Report

ALL Data

Arranged by:

Date: 01/01/2019 thru 03/31/2019

Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
196 Teacher Retirement Dinner Account	0.00	0.00	0.00	0.00	0.00
219 AP Testing	1,295.36	0.00	0.00	0.00	1,295.36
255 Student Assistance	1,509.70	65.59	0.00	0.00	1,575.29
275 Interest Income	63.78	0.00	0.00	0.00	63.78
279 B. Boyd	0.00	0.00	0.00	0.00	0.00
285 Continuing Ed.	0.00	5,280.00	5,280.00	0.00	0.00
E Office Totals:	52,060.53	39,742.39	31,893.69	93.66	60,002.89
F Obsolete					
102 Alvirne Ambassadors	0.00	0.00	0.00	0.00	0.00
104 Alvirne Baseball Scholarship	0.00	0.00	0.00	0.00	0.00
114 Bouthillier Scholarship	0.00	0.00	0.00	0.00	0.00
122 Chemistry	0.00	0.00	0.00	0.00	0.00
128 Coutu Memorial Scholarship	0.00	0.00	0.00	0.00	0.00
129 Louis Cecere Memorial Scholarship	0.00	0.00	0.00	0.00	0.00
130 Christopher Denaro Scholarship	0.00	0.00	0.00	0.00	0.00
134 Friends of Basketball	0.00	0.00	0.00	0.00	0.00
135 Friends of Cross Country	0.00	0.00	0.00	0.00	0.00
139 Robert Gibson Memorial Scholarship	0.00	0.00	0.00	0.00	0.00
144 Health Club	0.00	0.00	0.00	0.00	0.00
146 Interschool	0.00	0.00	0.00	0.00	0.00
147 Jette Scholarship	0.00	0.00	0.00	0.00	0.00
159 Brian McCoy Memorial Scholarship	0.00	0.00	0.00	0.00	0.00
160 Meyerhoefer Memorial Scholarship	0.00	0.00	0.00	0.00	0.00
161 Moynihan/Cooney Ft	0.00	0.00	0.00	0.00	0.00
165 Newspaper	0.00	0.00	0.00	0.00	0.00
167 Outing Club	0.00	0.00	0.00	0.00	0.00
168 Parents for Guidance	0.00	0.00	0.00	0.00	0.00
170 S. Peterson Memorial Scholarship	0.00	0.00	0.00	0.00	0.00
175 SADD	0.00	0.00	0.00	0.00	0.00
179 Science Maintenance	0.00	0.00	0.00	0.00	0.00
180 Sean Slattery Memorial Scholarship	0.00	0.00	0.00	0.00	0.00
182 Senior Class Coke Scholarship	0.00	0.00	0.00	0.00	0.00
189 Sunshine Fund	0.00	0.00	0.00	0.00	0.00
192 Empties for Cash	0.00	0.00	0.00	0.00	0.00
193 Volleyball	0.00	0.00	0.00	0.00	0.00
194 ROTC	0.00	0.00	0.00	0.00	0.00
209 Social Skills Fund	0.00	0.00	0.00	0.00	0.00
210 Dance Team	0.00	0.00	0.00	0.00	0.00
211 Otaku Club	0.00	0.00	0.00	0.00	0.00
212 Interest Credit	0.00	0.00	0.00	0.00	0.00
214 Class 2010	0.00	0.00	0.00	0.00	0.00
217 Faculty	0.00	0.00	0.00	0.00	0.00
222 Class of 2011	0.00	0.00	0.00	0.00	0.00
234 Landscaping	0.00	0.00	0.00	0.00	0.00
237 Animal Science Scholarship	0.00	0.00	0.00	0.00	0.00
241 W.Palmer Culinary Scholarship	0.00	0.00	0.00	0.00	0.00
243 Dual Enrollment	0.00	0.00	0.00	0.00	0.00
247 Gamming Club	0.00	0.00	0.00	0.00	0.00
248 Class of 2012	0.00	0.00	0.00	0.00	0.00
253 Class of 2013	0.00	0.00	0.00	0.00	0.00
256 Hayride	0.00	0.00	0.00	0.00	0.00
257 Alvirne Alumni Association Scholarship	0.00	0.00	0.00	0.00	0.00
258 Class of 2014	0.00	0.00	0.00	0.00	0.00

Current Cash Balance Report

ALL Data

Date: 01/01/2019 thru 03/31/2019

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
262 Nate Herganhahn Scholarship	0.00	0.00	0.00	0.00	0.00
265 AHS Class 2001 Reunion	0.00	0.00	0.00	0.00	0.00
269 Remediation	0.00	0.00	0.00	0.00	0.00
270 Barbara Kahn Award	0.00	0.00	0.00	0.00	0.00
271 Class of 2015	0.00	0.00	0.00	0.00	0.00
272 Class of 2015	0.00	0.00	0.00	0.00	0.00
273 Class of 2016	0.00	0.00	0.00	0.00	0.00
274 Katie's Closet	0.66	0.00	0.00	-0.66	0.00
276 Recycling club	0.00	0.00	0.00	0.00	0.00
277 AHS Student Bus	0.00	0.00	0.00	0.00	0.00
278 Class of 2017	0.00	0.00	0.00	0.00	0.00
281 Class of 2018	0.00	0.00	0.00	0.00	0.00
F Obsolete Totals:	<u>0.66</u>	<u>0.00</u>	<u>0.00</u>	<u>-0.66</u>	<u>0.00</u>
G Junior Achievement					
288 Junior Achievement	255.47	0.00	0.00	0.00	255.47
291 Economics period 6	12.12	0.00	12.12	0.00	0.00
292 Economics Period 3	0.00	0.00	0.00	0.00	0.00
293 economics period 4	17.62	0.00	17.62	0.00	0.00
294 Economics period 7	-47.46	47.46	-11.12	0.00	11.12
296 Economics per. 1	58.29	0.00	0.00	-58.29	0.00
297 Economics Per. 8	41.37	0.00	12.81	-28.56	0.00
G Junior Achievement Totals:	<u>337.41</u>	<u>47.46</u>	<u>31.43</u>	<u>-86.85</u>	<u>266.59</u>
Report Totals:	<u>202,715.01</u>	<u>131,154.35</u>	<u>136,997.54</u>	<u>-3,665.30</u>	<u>193,206.52</u>